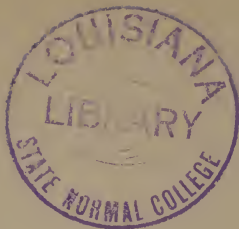


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SEVENTEENTH

Annual Circular of Information

OF THE

STATE NORMAL SCHOOL OF LOUISIANA.

Natchitoches, La., August, 1901.

CATALOGUE OF STUDENTS, 1900-1901.

ALUMNI 1885-1901.

ANNOUNCEMENTS FOR SESSION

1901-1902.



THE BRIDGE.

BOARD OF ADMINISTRATION.

Ex-Officio Members.

HIS EXCELLENCY, WILLIAM WRIGHT HEARD, *Governor of Louisiana*,
Baton Rouge.

HON. J. V. CALHOUN, *State Superintendent of Public Education*, Baton
Rouge.

B. C. CALDWELL, *President State Normal School*, Natchitoches.

Representative Members.

HON. THOS. C. BARRET, *First District*, Shreveport.
Term expires July 1st, 1902.

MR. J. GUY TRIMBLE, *Second District*, Farmerville.
Term expires July 1st, 1904.

JUDGE A. J. LAFARGUE, *Third District*, Marks ville.
Term expires July 1st, 1904.

HON. L. D. BEALE, *Fourth District*, Baton Rouge.
Term expires July 1st, 1906.

HON. W. P. MARTIN, *Fifth District*, Thibodeaux.
Term expires July 1st, 1906.

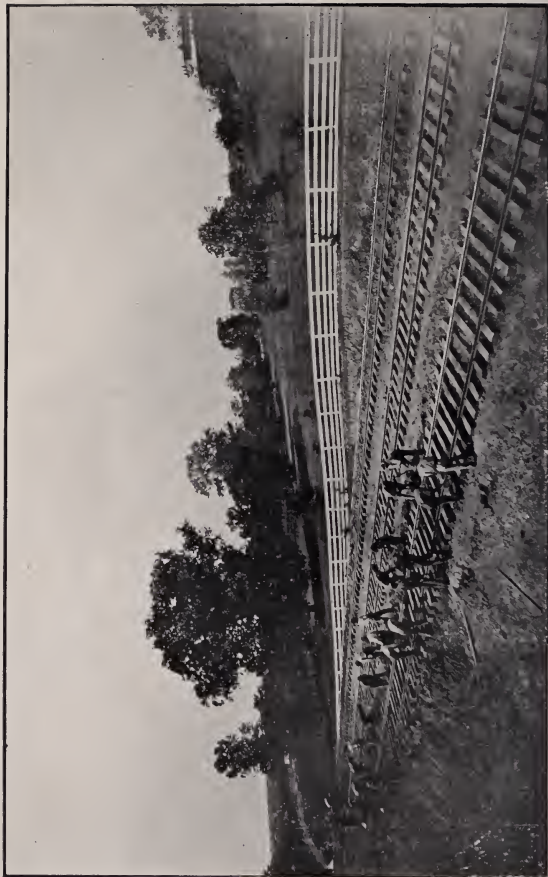
DR. Z. T. GALLION, *Resident Administrator*, Natchitoches.
Term expires July 1st, 1902.

OFFICERS OF THE BOARD.

GOV. W. W. HEARD, <i>President</i> ,	-	-	-	-	Baton Rouge.
HON. T. C. BARRET, <i>Vice President</i> ,	-	-	-	-	Shreveport.
MR. J. A. DUCOURNAU, <i>Treasurer</i> ,	-	-	-	-	Natchitoches.
MR. T. P. CHAPLIN, <i>Secretary</i> ,	-	-	-	-	Natchitoches.

FACULTY.

- B. C. CALDWELL,
President.
- HENRY E. CHAMBERS,
Institute Conductor.
- J. E. KEENY,
Principal of Training School.
- GEORGE WILLIAMSON,
Physiography and Biology.
- GEORGE D. PICKELS,
Physics and Chemistry.
- WM. SMYTHIE JOHNSON,
Psychology.
- AGNES H. MORRIS,
History and Civics.
- MRS. LIZZIE CARTER MCVOY,
English.
- MARGARET ELSIE CROSS,
Latin.
- LAURE TAUZIN,
French.
- R. S. CALVEZ,
Spanish.
- LILLIAN MILDRED KNOTT,
Singing.
- ANNA GERTRUDE MORSE,
Drawing.
- ESTHER BERGLAND,
Mathematics and Bookkeeping.
- BESSIE V. RUSSELL,
Training Teacher, Primary Section.
- HENRIETTA LEWIS,
Training Teacher, Intermediate Section.
- LOUISE M. TRIMBLE,
High School Section.
- ELISE PAYNE,
Eighth Grade Model School.
- AUGUSTA NELKEN,
Seventh Grade Model School.



EAST LAWN—FROM THE RAILROAD.

JESSIE BOWDEN,
Fifth Grade Model School.
ADA QUINCY PITCHER,
Gymnastics.
ANNIE OGDEN BURRIS,
Piano.
BESSIE McVOY,
Piano.
HULDAH VOEDISCH,
Piano.
PHOEBE ATKINSON,
Violin.
W. M. BUCKLIN,
Mandolin and Guitar.

J. L. WESTBROOK,
Cashier.
MRS. ZEFFIE M. SMITH,
Librarian.
MRS. AGNES E. DONOHO,
Matron.
MRS. ELIZABETH R. LOBDELL,
Matron.
MRS. ANNE R. SMYTH,
Steward.
GEORGE FREEMAN,
Engineer.
MINOR CLINTON,
Janitor.

THE STATE NORMAL SCHOOL.

The State Normal School of Louisiana was established by Act of the General Assembly, July 7, 1884. The same year the State Board of Education selected Natchitoches as the most available location for the Normal School, and the buildings and grounds of the Convent of the Sacred Heart were purchased for the institution.

The Purpose of the Normal School.

The act by which it was created declares that the Normal School shall be maintained "for the benefit of such white persons of either sex as may desire and intend to teach in the public schools of Louisiana." The Normal School, therefore, has a single function in the school economy of the State; it exists for the training of teachers for the public schools.

The school has two departments. In the Normal School, the students are furnished with the necessary scholarship and knowledge of the principles and theories of education; and in the Training School each student puts his scholarship and knowledge of the science of education to a practical test by doing one year of actual teaching under the guidance of experienced and skilful training teachers.

Course of Study.

The course covers a period of four years. Each session is divided into two terms of four months each. All the subjects of the course are given in each term, so that new students may enter the course at the beginning of either term. Students who can not attend continuously, may attend either term of several sessions until the course is completed.

The prescribed order of studies is given below, but a considerable latitude is permitted, both in the time when the subject is taken up, and in the substitution of other subjects for those prescribed for any term. This allows opportunity to pursue special lines of study. A student wishing to devote much time to the study of primary methods, instrumental music, natural science, drawing, or any other special subject, may do so and receive full credit therefor, provided the special work comes up to the standard of excellence required in the prescribed studies.



NORMAL HILL,

Course of Study.

FIRST YEAR.

First Term—English Grammar, Civil Government of United States and Louisiana, History United States, Physiography, Arithmetic, Singing, Drawing.

Second Term—English Grammar, Greek and Roman History, Algebra, Concrete Geometry, Botany, Singing, Drawing.

SECOND YEAR.

First Term—English History, Latin, French or Spanish, Algebra, Plane Geometry, Zoology, Singing, Drawing.

Second Term—English Literature, Latin, French or Spanish, Algebra, Arithmetic, Bookkeeping, Singing, Drawing.

THIRD YEAR.

First Term—American Literature, Latin, French or Spanish, Physiology, Biology, Solid Geometry, Singing, Drawing.

Second Term—History of Education, Latin, French or Spanish, Psychology, Physics, English, Singing, Drawing.

FOURTH YEAR.

First Term—Pedagogy, Practice Teaching, Latin, French or Spanish, Chemistry, Laboratory Psychology, Singing and History of Music, Drawing and Water Color.

Second Term—School Administration, Practice Teaching, English Discourse, Latin, French or Spanish, Sociology, Singing and Kindergarten Music, Drawing and Historic Ornament.

Credits.

For four months' satisfactory study of any subject in the course, a credit is given. Capable students usually earn five credits each term, ten credits each year. For singing, drawing, instrumental music (violin or piano), laboratory psychology, special laboratory course in biology, physics or chemistry, or any other subject requiring but two periods a week, a half credit is given.

For graduation forty credits are required, of which twenty-eight are prescribed for all students, and twelve may be chosen by the student himself with the approval of the president. The prescribed subjects, with the number of credits that must be earned in each, are as follows:

English, 6 credits.

Mathematics, 6.

Professional subjects, 6.

History, 2.
Natural Science, 2.
Singing, 2.
Drawing, 2.

The optional subjects offered are as follows :

Latin, in addition to prescribed two terms, 4 credits.
French, 6 credits.
Spanish, 6.
English, in addition to prescribed six terms, 2.
Mathematics, in addition to prescribed six terms, 2.
Natural Science and laboratory work, additional, 6.
Special training for primary, intermediate or high school teaching (after graduation only), the entire time of the student for one term, or six credits.
Violin, 8 terms, 4 credits.
Piano, 8 terms, 4 credits.
Laboratory Psychology, 1 credit.
Sociology, 1.
Drawing and Water Color, additional, four terms, 2 credits.
Singing, additional, 2.

No optional subject will be accepted as a credit toward graduation in place of any prescribed subject. A student may elect to take more than forty credits within the term of his attendance before graduation ; but no student can be graduated with fewer than forty credits.

ADMISSION CREDITS.

Persons holding first grade teachers' certificates will receive twenty credits on admission, and will thus require twenty additional credits for graduation.

Holders of second grade certificates will receive ten credits, and be required to earn thirty additional credits for graduation.

Graduates of accredited high schools will receive twenty credits on admission.

Graduates of the Louisiana State University, of Tulane University, or of any other institution whose diploma is sufficient warrant of thorough scholarship, and who therefore would need only the professional subjects and practice teaching offered by the Normal School, will receive thirty credits on the normal course, and may thus complete the normal course in two four-months terms.



THE NORTH DRIVE.

THE COURSE IN DETAIL.

Language and Literature.

English: Mrs. McVoy.

FIRST YEAR, *First Term*: Principles of English Grammar; daily written exercises; furnishing practice in principles as they are mastered; thorough study of syntax; drill in punctuation, capitalization, construction of sentences and sentence analysis. Buehler's English Grammar is the text-book.

FIRST YEAR, *Second Term*: Study of technical grammar continued. Written exercises include letters, paragraphs for newspapers, simple descriptive and narrative papers, stories, accounts of adventure and travel, and book reviews. Same text-box.

FOURTH YEAR, *Second Term*: Tompkins' Science of Discourse is the text-book. Extended analysis of type-forms of composition is made, and original exercises illustrating these forms are required. Masterpieces are used for models and as the standards by which the student judges his own work.

Literature: Mrs. McVoy, Miss Morris.

SECOND YEAR, *Second Term*, and THIRD YEAR, *First Term*: The work in literature is mainly the study of whole masterpieces. It begins with the study of contemporary literature, tracing the development of literature as the expression of the life and thought of a people. The selections vary from term to term. The books are read in class and discussed by teacher and students; summaries and criticisms are prepared by the students, read and discussed in class. The following list of books used this year will show the scope of the work:

Brooks' Primer of English Literature.

Ruskin—Sesame and Lilies.

Coleridge—Ancient Mariner.

Wordsworth—Intimations of Immortality.

Byron—Prisoner of Chillon, Childe Harold, and other poems.

Shelley—Skylark and other poems.

Goldsmith—Vicar of Wakefield, Deserted Village, Traveler.

Milton—L'Allegro, Il Penseroso, Comus, and Lycidas.

Irving—Sketch Book.

Burns—Cotter's Saturday Night and other poems.

Macaulay—Essay on Addison and Milton.

Carlyle—Essay on Burns.

Spencer's Philosophy of Style.

Burke's Conciliation with the Colonies.

Shakespeare—Merchant of Venice, Macbeth.

French: Miss Tauzin; Miss Morse.

SECOND YEAR, *First Term*: Sauveur's Petites Causeries; Daily conversation on familiar themes; written exercises in vocabulary and syntax; Marion's la Verbe.

SECOND YEAR, *Second Term*: Petites Causeries; Louise Sauveur's Grammar; Marion's la Verbe.

THIRD YEAR, *First Term*: La Rive and Fleury's Second Year's Grammar; La Tache du Petite Pierre; About's La Mare au Diable.

THIRD YEAR, *Second Term*: La Rive and Fleury's Grammar; Translation of colloquial and contemporary French.

FOURTH YEAR, *First Term*: French conversation and daily written exercise; Le Bourgeois Gentilhomme.

FOURTH YEAR, *Second Term*: French composition; Methods of teaching French to young pupils; Les Miserables; Le Cid; Practice teaching in French classes of model school.

Latin: Miss Cross; Miss Trimble.

SECOND YEAR, *First Term*: Collar and Daniell's First Latin Book; oral and written exercises; original sentences; sight reading of easy selections.

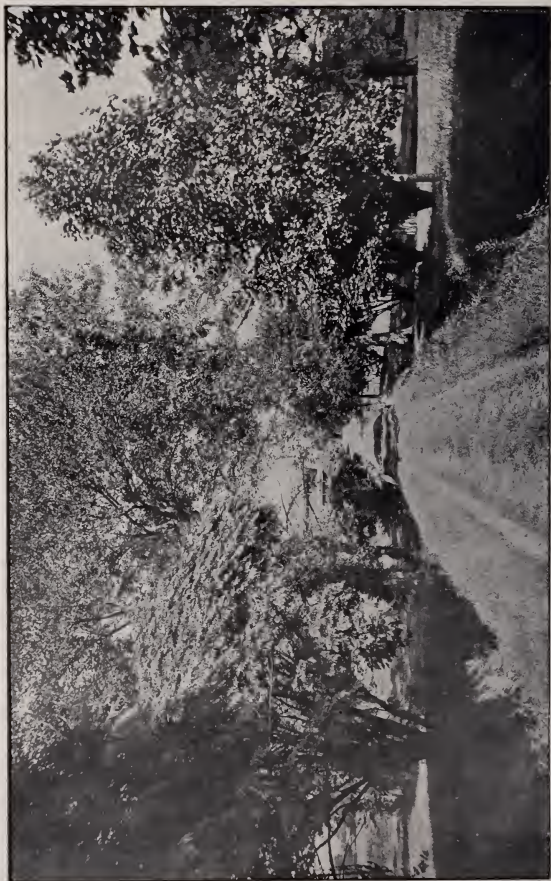
SECOND YEAR, *Second Term*: Same text-book; oral and written exercises; original sentences and colloquia.

THIRD YEAR, *First Term*: Greenough, D'Ooge & Daniell's Second Year Latin; English Translated into Latin; original work, oral and written.

THIRD YEAR, *Second Term*: Reading lessons from Pliny, Valerius Maximus and Erasmus; selections from Cæsar's Gallic War; syntax, idioms and colloquia; lectures on Latin literature and Roman Life.

FOURTH YEAR, *First Term*: Cæsar's Gallic War, four weeks; Orations and letters of Cicero, twelve weeks; daily colloquia; prose composition; sight reading and lectures.

FOURTH YEAR, *Second Term*: Virgil's Æneid, two books; mythology; scansion; study of metrical composition; lectures and discussions.



THE EAST DRIVE.

Spanish: Dr. Calves.

FIRST YEAR, *First Term*: Study of Spanish speech-sounds; pronunciation, reading from text. Sales' Spanish Grammar; Louis Ernst's Spanish Course.

Second Term: Translations; easy conversation; reading from current literature; continuation of Grammar; same texts.

SECOND YEAR, *First Term*: Conversational exercises throughout the term. Letter writing, business forms; "Amparo," R. D. de la Cortina.

Second Term: General practice readings; conversation, Spanish composition; sight reading from papers and magazines.

THIRD YEAR: Continuation of Grammar; study of Cervantes; other masterpieces.

MATHEMATICS.**Arithmetic: Miss Bergland.**

FIRST YEAR, *First Term*: Prince's Arithmetic, Books VII and VIII; Review of fundamental operations; analysis of simple typical problems; denominate numbers; common and decimal fractions; common commercial processes of calculation, interest, discount and percentage; ratio, proportion and measurement.

SECOND YEAR, *Second Term*: Thorough review of the fundamental and commercial operations, interpreted from the new standpoint the student acquired by the study of Algebra and Geometry.

Algebra: Miss Bergland.

FIRST YEAR, *Second Term*: Wentworth's First Steps is the text-book. The first effort is to generalize arithmetical operations; the second to develop the equation as a means of studying the relations of quantities. The matter of the text-book is supplemented by work taken from the arithmetics and problems brought to the class by students.

SECOND YEAR, *First and Second Terms*: Wentworth's New School Algebra; Review of processes learned in previous year; study of the higher equations, the elements of inequalities, zero and infinity; progressions and logarithms.

Geometry : Miss Bergland ; Mr. Caldwell.

FIRST YEAR, *Second Term*: Campbell's Observational Geometry Preparatory exercises, mainly constructional, to develop perception of mathematical relations; inventional proofs of simple propositions; arithmetical solutions of problems involving space relations; drawing to scale.

SECOND YEAR, *First Term*: Wentworth's Plane Geometry. In addition to the work furnished by the text-book, constructive demonstrations are made; original solutions of simple problems are required, and practical demonstrations given of the more familiar principles used in mechanics and surveying.

THIRD YEAR, *First Term*: Wentworth's Solid Geometry; Review of terms used and principles acquired in preceding year's work; study of solid geometry, three books.

Bookkeeping: Mr. Caldwell.

No text-book is used. Analysis of a business transaction, the conditions requiring a record of it. Study of original entries; use of daybook and cashbook; uses of ledger; special column books to facilitate grouping of entries; invoices, sales book, special property accounts. The study and drawing of business forms, bills, drafts, checks, account sales and statements. Summary of results, balance sheets and exhibits.

History and Civics: Miss Morris.

FIRST YEAR, *First Term*: United States History and History of Louisiana, which are required for admission to the normal course, are briefly reviewed at the beginning of the term. From this standpoint the subject of civil government is taken up and studied for three and a half months. The text-book is Fiske's. Special attention is given to the government of Louisiana. Students visit the courts, election booths and offices of the various parish officers, the duties of each are discussed in class and compared with other offices, municipal or national, of like character.

FIRST YEAR, *Second Term*: The study of ancient history begins with the early civilization of the Nile and Tigro-Euphrates valleys. This is followed by the history of Greece and Rome. After this the leading events of mediæval history are taken up. Special emphasis is placed upon religious principles and political institutions of the



THE WEST DRIVE.

nations studied, their progress in the arts and sciences, and their relations to one another.

The next term is given to ^{2 dy. 1st Jan} the history of England. Effort is concentrated upon a few important formative periods. Selections from masterpieces of literature are studied in connection with these periods. Myer's General History and Montgomery's Leading Facts are the text-books used by the students.

NATURAL SCIENCE.

Physiography: Mr. Williamson.

FIRST YEAR, *First Term*: Davis' text-book is used. Study of the earth as a sphere; experiments on relation of air and water; geological formation and topographical study of Natchitoches and vicinity; observation of barometer and thermometer, direction and force of winds, rainfall and clouds; distribution of plants and animals, with check lists of those found in this locality and in this State. Collection of rocks, minerals and fossils, and exchange with collectors in other sections.

Botany: Mr. Williamson.

Bergen's text-book is used. The study of germination and growth of seedlings; records of observations made by each student. Microscopic study of tissues; the study of roots and leaves, their relations to soil, air and sunlight, and their several functions. The study of floral structure, organs of the flower, pollination and fertilization. The identification of plants by means of a manual. The relation of plants to agriculture. Methods of teaching elementary agriculture in the public schools.

Zoology: Mr. Williamson.

Packard's Briefer Course is the text-book in use. The study of type forms; dissection of crayfish and fresh-water clam. Dissection of a vertebrate, rat, rabbit, or chicken; comparative study of structure of vertebrate and invertebrate. Microscopic study of protozoans, amœba, vorticella; the study of sponges and fresh-water hydra; earth worms and leeches; star fishes. Classification of arthropods; dissection and mounting of locust and butterflies. Classification of vertebrates; study of live fishes, and of alcoholic specimens. Students are encouraged to take up the investigation of

some group of animals, and are guided in their studies and in making collection, by the teacher in charge. Colton's Zoology is used in the dissecting room.

Physiology : Mr. Williamson.

THIRD YEAR, *First Term*: Martin's Human Body is the text in use. The course laid down in the text-book is followed pretty closely. Abundant materials from the slaughter house are provided and students are required to dissect heart, lungs, liver, kidneys, eye and brain. Two weeks are given to the study of foods and many illustrative experiments are made by students in and out of the class. Every student uses the microscope and is taught to prepare the slide and simple mechanical devices to illustrate physiological phenomena. The last month of the term is devoted to the study of the brain and the nerves. Brains of many animals are dissected, and specimens preserved in alcohol or formalin are studied in detail.

Physics : Mr. Pickels.

THIRD YEAR, *Second Term*: Gravitation, adhesion, cohesion with resultant phenomena of common occurrence, are studied experimentally in the order named. In like manner the dynamics of fluids under varying forms of stress; density, specific density, and specific gravity; momentum and force; Newton's three laws; bodies free to fall: curvilinear motion; the pendulum. The fundamental formulas for work and energy, and easy applications.

Heat as a mode of motion; temperature and quantity; thermometry; conversion into molar motion; absorption of heat.

Sound; the wave theory; pitch and quality; composition of sound waves; musical instruments.

Light as radiant energy; general properties and laws; photometry; reflection; refraction; prisms and lenses; spectra and color.

The course concludes with a series of experiments, presenting such phenomena of electro-statics and electro-kinetics as are easily learned and of practical importance. Gage's Introduction is the text-book in use.

After the required four-months' study of physics, the student may elect to do four months of individual experimental work in the laboratory, for which he will receive due credit toward graduation.



CORNER OF CONVENT BUILDING.

Chemistry: Mr. Pickels.

FOURTH YEAR, *First Term*: Experiments with oxygen; combination with solids, sulphur, carbon, iron, phosphorus. A similar series of experiments with nitrogen, hydrogen, and the halogens. Tests for the presence of each of these elements are made and recorded by the students.

The use of chemical symbols; affinity; valence and the chemical equation.

Study of the acids; theory of atomic weight and volume. Separation and identification of the principal metals, usually two from each group.

The course concludes with qualitative analysis of several solids and mineral waters. Williams' text-book is used.

After the introductory term's study of Chemistry, the student may elect to do four months' work in qualitative analysis in the laboratory, for which due credit will be given.

PEDAGOGY.**History of Education: Miss Morris.**

THIRD YEAR, *Second Term*: The text-book is Painter's History. A study of the educational systems and methods of ancient, mediæval and modern nations; study of the life and theories of the educational reformers; a review of the rise, progress and growth of education in United States and in the State of Louisiana. The experiences of distinguished educators, those who have given definite impulse to educational movements, are studied with regard to their controlling motives, and to differentiate the essential from the incidental features of such movements. A thesis on this subject is required, a study of the life of some important teacher and his contribution to the science of education.

Psychology: Mr. Johnson.

THIRD YEAR, *Second Term*: James' Briefer Course is the text in use: The work begins with a careful review of the physiology and anatomy of the nervous system. Heads of oxen and sheep are dissected in class; the cortex is studied in detail and its regions of known functions located. Observations on the ganglia; study of the peripheral organs—especially the eye—and their relations to cortical and ganglionic centres. Brain functions, reaction to sensory stimuli, mode, range, duration and intensity. The study of habit and instinct.

The study of mind proper and of specific functions. Consciousness, attributes of personality, objective and subjective. The study of intellective processes, with preliminary view of the will and of conception. A brief study of the origin of the idea of time, and of the phenomena of memory and imagination.

The study of sensation, illusions. Reason and judgment as related to what precedes. The emotions, the instincts and the will are studied in the order named and occupy a relatively large share of the work.

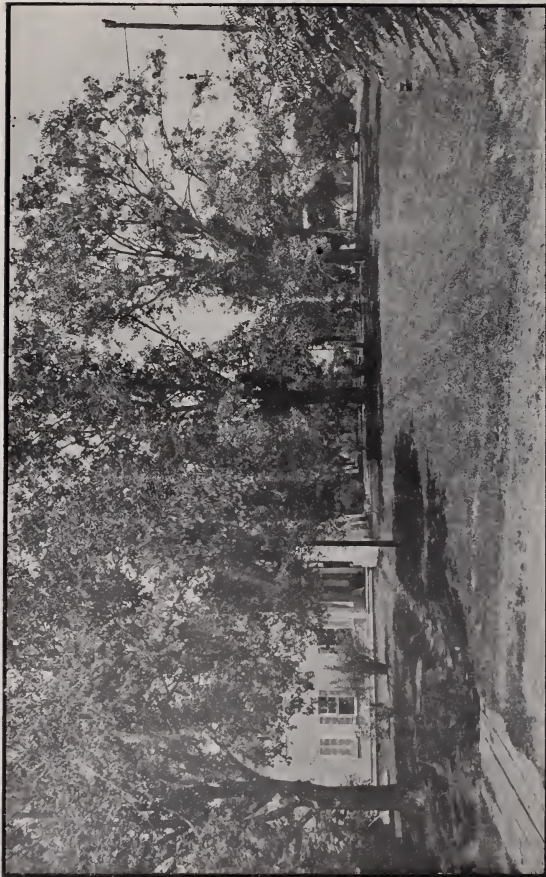
Applied Psychology: Mr. Johnson.

FOURTH YEAR, *Second Term*: McLellan and Dewey's text-book is used. Every student should have in addition a standard text-book on descriptive psychology, preferably James, and Bain's Education as a Science, both to be used for reference only. The study begins with facts of ordinary experience, of easy psychological interpretations. From these simple problems, the student is led by progressive steps to solution of questions calling for deeper insight and subtler analysis of principles. After discussion of questions of general interest, those arising in the specific work of teaching are taken up, and students required to justify, on psychological grounds, the common rules and maxims of the school room. The arrangement of matter in text-book and its mode of presentation are subjected to criticism from the class and the good and bad features justified or condemned in turn. Finally the simpler movements of masses of human beings are studied, leading to the principles of sociology. The questions discussed are supplied partly by the students and partly by the teacher. Recourse to the text containing the principles to be applied is constantly demanded. Sometimes the references are supplied by the teacher and sometimes required of the student.

A well-equipped laboratory for the study of experimental psychology has been fitted up this year, and much of the work in both descriptive and applied psychology is illustrated and supplemented by use of delicate and accurate apparatus. There is also opportunity for extended laboratory work on the part of students who wish to make a special study of this subject.

School Administration and Supervision: Mr. Keeny.

FOURTH YEAR, *First Term*: This is a course of lectures, and round table discussions on practical administration as observed in cities, villages and the country school districts. The course discusses



OAK LAWN.

matters of school organization and management, school revenues and expenditures, the function of State, parish and local boards and their several prerogatives. The purposes and means of school supervision are studied with great care. The student is directed to read Spencer's Education, Report of the Committee of Fifteen, School Sanitation and Decoration, and other modern and material contributions to this subject. Reports upon the readings are made in class and discussed by teacher and student.

The philosophy of government and of administration is considered with special regard to the conditions that exist in Louisiana at this time. School house construction and sanitation also receive due consideration.

Practice Teaching: Mr. Keeny.

After observation of the work of expert teachers and the study of psychology and history of education for one term, the student begins his practice teaching in the model school. The observation is done during the second term of third year. After each visit to one of the grades of the model school the students report upon the work observed, and discuss the mode of presentation and the results obtained.

The following observation blank is filled out by the observing student and submitted to the training teacher:

STATE NORMAL SCHOOL.

Report of Observation, Spring Term, 1901.

Lesson observed

Given by.....

Grade Teacher..... Cadet..... Practice Teacher.....

Judgment of Lesson:

In general, Strong..... Mediocre..... Weak.....

Subject-matter assigned:

Was it sufficient, excessive in amount, insufficient.....

New matter, extension of prior subject, or preparation for subsequent lesson.....

Was it matter of inherent value.....

Was it suited to the class.....

Teacher's preparation:

Did she have the subject well in hand.....

Blackboard work, drawings, apparatus used.....

Were pupils' difficulties anticipated.....

Pupils' preparation :

Was assignment clearly understood ..
 Had pupils made the necessary preparation.....
 Was written work brought to class.....
 Any books or material brought by pupils.....

The recitation :

Did it move vigorously
 Did pupils like it.....
 Was it skillfully directed.....
 Did it reach the point aimed at
 Was it completed at the right time.....
 Assignment of next lesson

The teacher :

Attitude toward pupils
 Personal appearance and bearing
 Voice and expression.....
 Were her drawings and writing good
 Control, repressive or inspiring.....

Any noteworthy incident of the lesson
 Net results of the lesson
 The best points in it.....
 How it might have been improved

Observer

Date... 1901.

The practice teaching begins with the fourth year. Students are assigned by the principal of the training school to the several grades, in which they give one lesson daily under direction of the grade teacher in charge. The subject to be taught is assigned by the grade teacher, with general suggestions as to its preparation. The student then prepares a lesson scheme for four weeks' work, giving a detailed account of the subjects to be taught, mode of presentation, means of illustration, and tests of the child's comprehension. This paper is submitted to the grade teacher, who examines and criticises it. No lesson is given that has not been approved by the grade teacher, in charge of the grade to which it is to be given. When the student has shown the required skill in teaching this class another subject is assigned. The practice teaching continues two hours each day, and all students of the fourth year are required to teach at least two weeks in every grade.



NEW MODEL SCHOOL.

The critique which is devoted to a criticism of the day's lesson, is held at the close of the daily session. It is conducted by the grade teachers of the model school, the training teacher, and the members of the practice class who have observed the several lessons. Each lesson is exhaustively discussed, the strong points commended and the weak ones frankly pointed out, with suggestions for amending the faults observed. Once each week the whole training class is assembled by the principal of the training school, and general criticisms upon the work of the week are made by the grade teachers, the training teacher and the president.

THE FINE ARTS.

Drawing and Water Color : Miss Morse; Miss Stephens.

FIRST YEAR, *First Term*: Mechanical drawing; use of compasses and rulers; constructive problems; drawing to scale; models showing front and top faces; models at forty-five degrees developed from facing view; front, top and right views; sectional views of model; constructive drawing of simple objects.

FIRST YEAR, *Second Term*: Nature drawing. Study of branches and leaves at a distance; representation of plants, botanically and artistically; drawing of vegetables, fruits and flowers.

SECOND YEAR, *First Term*: Perspective Drawing. Study of circular tablet and five positions of the vertical cylinder; applications of positions of cylinder; cube and square prisms; four positions of cube at forty-five degrees; cube at unequal angles. Method of finding angles at a distance; drawing angular objects at a distance, singly and in groups. Four positions of vertical triangular prisms; three positions of horizontal prisms. Five positions of horizontal cylinder. Applications of horizontal prism and cylinder.

SECOND YEAR, *Second Term*: Light and shade. Method of shading models and simple forms. One tone shading; graded line shading; overtone shading; broken line shading. Single and grouped objects in shade. Nature work; flowers and leaves; trees; landscapes.

THIRD YEAR, *First Term*: Water Color Painting. Use of brush; flat washes; matching colors; practice work on simple designs; study of historic ornament.

THIRD YEAR, *Second Term*: Water Color Painting; designing; designs from historic motives. Designs from units conventionalized from natural forms and geometrical figures.

FOURTH YEAR, *First Term*: Methods of Teaching Drawing. Discussion of mediums and objects, one week; study of type forms, presentation, handling, drawing and making, two weeks; clay modeling, four weeks; paper cutting and paper folding, one week; color study, four weeks; study of pictures, one week; illustrative drawing, one week; space relations, two weeks.

FOURTH YEAR, *Second Term*: Methods. Blackboard illustrations, four weeks; figure drawing, four weeks; history of art, eight weeks.

Singing : Miss Knott.

FIRST YEAR, *First Term*: Principles of Music; the scale as a whole; the interval; humming exercises on intervals; exercises for accurate tone production; daily practice in note reading in nine keys; rhythm and movement; rote singing; easy exercises in two-part singing; copying and writing music from dictation.

FIRST YEAR, *Second Term*: Many of the above exercises continued. Introduction of various time difficulties, the divided beat, the beat and a half; reduction of intermediate tones by use of sharps and flats; rote singing; reading on base clef. Books and charts used in first year: Normal Music Chart, First Book of Modern Music Series, and of Educational Music System. Second series Normal Music Chart, Second Modern Music Reader.

SECOND YEAR, *First Term*: Review and continuation of the work of the preceding year. Two, three and four-part singing; use of sheet music, the Coda and Octavo choruses.

SECOND YEAR, *Second Term*: Introduction of greater time difficulties, triplets, quadruple notes to a count, original melody writing; writing music from dictation and sounding. The book used for the second year is the Normal Second Music Reader.

THIRD YEAR: The study of minor and chromatic scales and exercises with accidental intervals. Standard selections for illustration of the points studied. The study of classic choruses and selections from oratorio and opera.

FOURTH YEAR: Study of choruses and other classic composition; original work in melody writing, and simple harmony. History of music and biography of the great musicians. Investigation of various systems of music books published for public school use; methods of presenting music work to the various grades. The study and practice of kindergarten and motion songs.



MODEL SCHOOL—FROM THE FALL GROUND.

VIOLIN.

Miss Atkinson; Miss Voedisch.

FIRST YEAR: Violin school, Eichberg. Selections from Eichberg's collection of modern violin music, volume 1.

SECOND YEAR: Violin technique, Shradieck; forty Etudes, Kreutzer; selections from Eichberg's collections, volume 2.

THIRD YEAR: Thirty-six Etudes, by Florillo; Concerts by Viotti, Rode and DeBeriot.

FOURTH YEAR: Twenty-four caprices; Rode, ten studies, Allard; compositions by Raff, David, Wieniawski, Ernst and Vieuxtemps.

Piano: Miss Burris; Miss McVoy; Miss Voedisch.

FIRST YEAR: The theory of technique with simple exercises. Kohler's practical piano method, Czerny's Op. 139, Lebert and Stark, part 1. Etudes and Studies by Concone, Burgmueller, Loeschorn and Duvernoy.

SECOND YEAR: Lebert and Stark, part 2; Czerny's School of Velocity, Op. 297, technical studies by Schmidt and Heller; pieces of medium difficulty by Moscheles, Mendelssohn and Hummel.

THIRD YEAR: Loeschorn's studies, Op. 67; Heller's Op. 46; Kullak's octave school, book 1; Bach's inventions; Clementi's sonatas; selections from Schubert, Chopin and Mendelssohn.

FOURTH YEAR: Czerny's fifty daily studies; Kramer's studies, Von Bulow; Kullak's octave school, book 2; Bach's three voice inventions; Weber's and Beethoven's sonatas; selections from Chopin, Schumann, Rubenstein and Liszt.

Organ, Guitar, Mandolin: Mr. Bucklin.

Special courses for individual students in these subjects will be given by Mr. Bucklin. But until such time as a general course with well established gradation, and soundly pedagogical subject matter, has been developed, no credit toward graduation is offered for these subjects.

THE MODEL SCHOOL.

The new model school established last year began its session in October. It was temporarily accommodated in the rooms of the old model school and the halls of the literary societies. A handsome ten-room building was erected during the autumn and winter, and occupied at the beginning of the spring term, February 1, 1901.

The model school was planned to illustrate the entire course of study provided for the public schools of Louisiana, kindergarten, eight grades and four-year high school course. For the first session, the eight grades and two years of the high school course were maintained; for the current year these will be continued and the kindergarten and another year of high school work will be added; next year the final year of the high school course will be added.

The model school offers a continuous and well-articulated course of instruction from the kindergarten to the point where the pupil is ready for admission to the University or professional school.

The subject matter chosen for study, the methods of teaching, the books and material used, and the apparatus for illustration are the best and most modern obtainable.

The school is a public school, wholly supported by the State, and is open to pupils from any part of Louisiana.

The pupils of the model school are under the instruction and control of trained teachers for the entire school day. For two periods of the daily programme the lessons are given by practice teachers of the fourth year classes of the normal school. These lessons are prepared under the direction of the training teacher, and given under the personal supervision of training teacher and the grade teacher in charge; and this teaching is uniformly sound and successful, as no lesson can be presented to a class until it has received the approval of the training teacher who is responsible for that class.

New classes are formed in the model school at the beginning of each term, October 1st and February 1st. Applicants for admission to the model school must present themselves within two weeks from the beginning of the term.

The Model School Building.

The new building is intended to serve as a model of sound and economical school house construction. Erected at a cost of \$8500, and furnished at a cost of \$1600, it affords ideal accommodation for four hundred pupils. In the matters of lighting, ventilation, heating, seating, arrangement of floor space, and convenience and comfort of pupil and teacher, it represents the most approved methods of construction, and the soundest economy.

School officers, teachers, parents, and others interested in school building, are invited to visit the model school and examine the details of its arrangement and construction.



NORMAL HALL.

TERMS OF ADMISSION.

1. General. The Normal School admits white students. Girls are admitted at the age of 15, young men at 16.

2. Health. Every applicant must give evidence of good health. No person with tubercular or contagious disease will be admitted. No one recently exposed to small-pox, diphtheria, yellow or scarlet fever, can be admitted without certificate from the Parish Health Officer.

Persons in a low state of health, those of frail physique or physical deformity, and those who have defective eyesight or impaired hearing, are advised not to undertake the normal course.

3. Character. Applicants must present satisfactory evidence of good character, parish teachers' certificates of recent date, letters of indorsement from the Parish Superintendent, or personal letters from well known and responsible citizens of the parish from which the student comes.

4. Scholarship. Satisfactory evidence of scholarship sufficient to enable the applicant to do the work at that point in the course to which he wishes to be admitted, must be presented. For admission to the first year class, the applicant may offer—

1. Certificate from the Parish Superintendent. A third grade certificate will admit to provisional membership in the first year class; for full membership the applicant must pass satisfactory examination in English. In the case of French-speaking students, this requirement may be deferred until the student has pursued the study of English for one term.
2. Examination for admission to first year class includes English, United States and Louisiana history, geography and arithmetic.
3. The requirements for advanced standing are given on page 7, under the title "Admission Credits."
4. By examination an applicant may earn any number of credits at admission; but receiving more than thirty credits at admission will not affect the requirement that one year of actual resident study and practice teaching is the condition for graduation.

5. The Pledge. Every student receiving free tuition promises to teach for at least one full school year in the public schools of Louisiana after graduation from the Normal school. Students who

do not take this pledge, pay a tuition fee of \$20 a term, \$160 for the course.

Students from other States may enjoy the same privileges as Louisiana students, after promising to teach in this State after graduation, or upon payment of the tuition fee.

The Pledge.

I, Emma Basch, of Shreveport, Caddo Parish, La., declare my full intention to attend the State Normal School of Louisiana until graduated or sooner discharged; and I promise to teach in the Public Schools of Louisiana for at least one year after graduation.

(Signed)

EMMA BASCH.

NATCHITOCHES, LA., November 5th, 1900.

The pledge is not construed to require continuous attendance. Many of the ablest teachers the Normal School has sent out, have found it necessary to be absent for one term or more, at a time, in order to earn money for the remainder of the course.

Honorable release from the obligation may be obtained, on application to the President, on account of:

1. Failing health or eyesight.
2. Inability to do the required work.
3. Pecuniary necessity; or
4. Domestic misfortune.

Graduation.

The requirements for graduation are two: 1st, The satisfactory completion of the course of study, earning forty credits; and 2nd, The development of a satisfactory degree of skill in teaching and control. These are equally indispensable; no amount of scholarship can be accepted in place of teaching power; and no facility in teaching can atone for lack of scholarship.

On completing the course of study and developing a satisfactory degree of skill in teaching and in control, the student is granted a diploma, which, according to the laws of the State, "shall entitle its holder to a first grade teacher's certificate, valid in any parish in the State for four years from the date of graduation, at the expiration of which time it may be renewed by the Board of Administrators, upon satisfactory evidence of the success, progress and good character of the teacher making application for renewal. Furthermore, the



THE NORMAL WOODS.

diploma of the State Normal School shall entitle its holder to such degree of preference in the selection of teachers for the public schools of the State as may be deemed wise and expedient by the State Board of Education."

The Normal School diploma has also been accepted in the States of Texas, California, Arkansas and Mississippi.

Two classes are graduated each year, one at the end of January and the other at the end of May. Only one commencement exercise is held, in May, at which time the diplomas for both classes of the session are presented.

The Graduates.

Within the sixteen years of its existence the Normal School has sent out four hundred and thirty-two graduates. Of this large number, all have discharged their obligation to teach except two young ladies who married without fulfilling their pledge, and one who died between the date of graduation and the time when she was to begin teaching in the fall. Of the young ladies who have been graduated, ninety-five have married since graduation; but all but the three above mentioned fulfilled their pledge to teach before marriage.

Two hundred and fifty-seven of the graduates have been teaching during the current year. Of the fifty-eight graduates of the session of 1900-1901, twenty-six have already begun teaching, and it is altogether probable that every one of the number will be teaching within the ensuing school year. Forty-one names in the graduate list have incomplete records on the secretary's roll; but it is probable that many of this number also are engaged in teaching.

The Demand for Teachers.

The schools of Louisiana require four thousand teachers. The average term of service of each teacher is four years. The State therefore needs a thousand new teachers every year. In the past, nearly all the new teachers were drawn from local sources, the church schools, various private schools and many of the rural schools supplying candidates for the teacher's position; and young men preparing for the professions of law, medicine and the ministry have been drafted into the teaching corps to meet the demand for new teachers every year.

Within the past few years, however, there has come an increasing recognition of the advantage of trained teachers; and the demand

upon the Normal School for its graduates has far exceeded the supply. Some of the parish boards are now requiring a trained teacher for every vacancy that occurs; and many towns and villages apply for trained teachers for their entire corps.

During the school year just closed, there were calls for nearly four times as many men as the school could supply, and the calls for women had exhausted the list of teachers open to engagement, before the fall term of the schools opened.

There have also been requests from other States (one superintendent from an adjoining State calling for ten teachers at once), and from Central America, the West Indies and the Philippines, all these last being for Spanish-speaking teachers.

Teaching as a Business.

A recent circular of Columbia University, New York (July, 1901), contains this statement: "There is no field more tempting than this (the public school service), and it is deeply to be regretted that more college graduates and experienced teachers do not see the opportunities for service and personal advancement in elementary education. There is at present no demand more insistent than this for able primary and critic teachers, and no positions are more attractive or remunerative."

While there is general complaint that the professions are already crowded, and the young man's chances for success therein correspondingly diminished, the business of teaching offers immediate and permanent employment to capable men and women who have the scholarship and specific training required, and the personal force that is as indispensable as either scholarship or training.

Under the impulse given by the new Constitution, the school system of the State has made astonishing progress within three years; magnificent school buildings have been erected, and many more are now in course of construction; special school taxes (prohibited by the former Constitution) have been voted by districts, wards, and by entire parishes; the school revenues have been increased by the Constitutional Convention and the Legislature, and will be still further increased by the State authorities, and probably by the police juries of many parishes, within the coming year; skilled supervision has been made possible by removal of the restriction upon the salary of Parish Superintendent; and modern text-books have just been adopted by the new State Board of Education.



THE TALL PINES.

There is an inviting field in the public school service for the strongest and worthiest young men and women in the State. With new buildings, abundant revenues, new courses of study, competent supervision, and modern text-books, there will be a corresponding demand for new teachers who are qualified for, and in sympathy with, the best modern teaching.

The Normal Training.

The Normal School is maintained for the sole purpose of training teachers, and all its resources are applied to this purpose. Its relation to the public school system was described by President Thos. D. Boyd as "the keystone of the arch of public education in Louisiana." By President Z. X. Snyder, of Colorado, it has been called "the heart of the public school system."

The three indispensable qualifications of the successful teacher are personal force, scholarship and skill. The first includes physical vigor, intelligence, industry, and, in brief, wholesome personality; it means the same as to say of a man that he is sound in body, sane in mind, strong in spirit and vigorous in action. The qualifications of scholarship and technical skill may be acquired, and it is the function of the normal school to give both where both are needed, and to give teaching skill where sufficient scholarship already exists, or scholarship to those who are gifted with teaching power.

Unless fairly endowed with the first of these qualifications, it is unwise for a young man or woman to undertake the business of teaching; native force is the only foundation upon which sound scholarship and true teaching skill may be built with certainty. Indolent, morbid, flighty or weakly young people will in all probability meet with insuperable difficulties in the course of training, and even if successful in passing through the course would only find disappointment upon entering the field of actual school work.

But for those who are possessed of vigorous health, happy spirits, active habits and good intelligence, the work in the course of training will prove a constant inspiration and pleasure and success in the business of teaching, together with prompt recognition and adequate reward, will certainly follow. In the words of Superintendent Hill, of Massachusetts: "You have no just claim to be employed as teacher, except that which fitness gives you; other claims than fitness no school board has a moral right to consider. But if you have that fitness, there is not only room for you—there is a pressing demand for you—in the schools of the State."

United States Commissioner of Education, W. T. Harris, says: "The pivotal question after all, in discussing this matter of the schools of America, is the question of the teacher. And this question of the learning, skill, and personal power of the teacher, will find its way into all the schools and the minds of the people as easily and naturally as the sunshine finds its way into every nook of the landscape."

Expenses.

Tuition is free to all students who pledge themselves to continue in school until graduated, and to teach in the public schools of Louisiana for at least one year after graduation.

Students pursuing special courses, and those who take the regular course, but do not promise to teach, pay a tuition fee of *twenty dollars* a term of four months.

Normal students pay an incidental fee of *two dollars* per term.

Pupils in the model school pay an incidental fee of *one dollar* per term.

Individual lessons in instrumental music are the only part of the course offered for which there is any charge. Piano and violin students pay a fee of *sixteen dollars* a term; instruction on guitar and mandolin is usually given to groups of students, and the charge is less than for individual lessons.

All fees are payable in advance. The incidental fees must be paid for a *fractional term* precisely the same as for the full term.

The necessary expenses of a regular student are as follows, for the session of eight months:

Board	\$80 00 to \$100 00	
Washing	8 00	12 00
Text-books and stationery	8 00	14 00
Incidental fee.....	4 00	4 00
Total	\$100 00	\$130 00

If piano or violin is studied, add *thirty-two dollars* to above estimate.

Regulations.

As should be the case in a school for training teachers, the discipline is simple, and the largest liberty consistent with good order and good work, is allowed.

Most of the students are training themselves at their own expense for the chosen work of their life, and most of them, too, are of



PATH IN THE PINE WOODS.

mature age and accustomed to rational living. Such students require little control.

Students are expected to bear themselves with propriety both in and out of the Normal School, and to show such respect for order, morality, personal honor and the rights of others as is demanded of good citizens. Failure to do this will be sufficient ground for dismissing any student.

Absence without previous permission or valid excuse will forfeit the student's membership.

Continued irregularity of attendance, or neglect of duty, or unbecoming conduct will result in the dismissal of the student.

The conditions existing at the Normal School, the course of study, the professional training, the companionship of hundreds of young people engaged upon a common life work, the intimate contact with many strong teachers, the lectures and addresses given by scholarly men, the stimulating influence of the literary societies, the use of the library with its thousands of books and its fresh periodical literature, and the opportunity to hear good music and to see some of the great pictures and statuary—all these together give an environment that tends steadily and powerfully to elevate the student, to refine his tastes, quicken his sympathies and appreciation, deepen his love of learning, and set high standards of personal conduct.

MISCELLANEOUS INFORMATION.

Location.

The Normal School is located at Natchitoches, a little northwest of the centre of the State. The grounds adjoin the southern limits of the town, about three-quarters of a mile from the court house and the churches.

Natchitoches is on the Texas and Pacific Railway, a hundred and fifty miles northwest of Baton Rouge and one hundred miles southeast of Shreveport.

The railway station is on the Normal School property, about four hundred yards from the school buildings. The railway company has just completed a new station, which is one of the handsomest in the State.

The town of Natchitoches is a place of about three thousand inhabitants, and is full of historic interest. It is over two hundred years old, being, next to Santa Fe, the oldest Spanish settlement in the Southwest.

The community is an admirable one, cordial in its good will toward the Normal School and ready to promote its interest in every way and to coöperate with the school authorities in providing for the comfort and welfare of the students.

The school is fortunate in its location; the site is one of the most beautiful in the whole country; its healthfulness is as noteworthy as its beauty, and nowhere can a place be found where students are less affected by influences tending toward distraction from study.

The Grounds.

The Normal buildings stand upon a hill overlooking the valley of Cane River, one of the channels of Red River, the main channel of which is three miles away. The valley is one of the richest and most beautiful in the country. The elevated pine forest borders the valley, and the Normal School is located on an eminence where the pine hills verge upon the alluvial lands.

The grounds include one hundred and two acres; about fifty acres of lawn, with live oaks, pines, elms, magnolias, cypresses, cedars and china trees, with fine avenues of pines and chinas, and fifty acres of magnificent pine forest cleared of brush and set in grass. The front lawn borders upon Chaplin Lake, a beautiful sheet of clear water about a mile and a half long.

The grounds afford every facility for wholesome outdoor exercise, an excellent field, base ball grounds, two basket ball grounds, two tennis courts and numerous long walks.

The Buildings.

There are six buildings besides the president's cottage. The Convent Building contains the president's office, the cashier's office, the library, the reception room, and the halls of the literary societies. The second and third floors of this building are devoted to living rooms of the Boarding Club.

The Normal Building contains the auditorium, with a seating capacity of 800, the laboratories of biology, physics and chemistry, and psychology, the class rooms, art rooms, music rooms and the general critique room.



NORMAL CLUB-AT HOME.

The Model School Building, devoted altogether to the practice school, contains ten large grade rooms and ten small practice rooms. There are also ten hall and stairway nooks fitted for practice classes, so that the building gives space for thirty practice lessons at the same period.

The Matron's Building, the Dining Room Building and the New Dormitory, are devoted entirely to the Ladies' Boarding Club.

The Cottage, situated about a hundred yards from the other buildings, is for the use of the president's family and the guests of the school.

The Library.

The normal library, a well-lighted room, convenient both to class room and study hall, contains over two thousand volumes, chiefly in the departments of pedagogy, history and literature.

The reading room receives the important daily and weekly papers of the State, a carefully selected list of teachers' journals, educational magazines, and all the leading literary magazines of the country. Students have access to the reading room throughout the day and on Saturdays and Sundays. Books to be taken home are issued by the librarian from three to five o'clock in the afternoon.

Each class room is supplied with a small library of reference books for use in the special subjects taught therein, and each model school contains a library of stories, poems and books of science, travel and adventure, suitable for the pupils of the several grades.

Laboratories.

The laboratories of biology and of physics and chemistry and psychology are well equipped for individual experiment in those sciences. Microscopes and accessories, dissecting instruments, chemical materials, and physical and chemical apparatus, are supplied for the use of each student, and opportunities for laboratory work of a superior character are afforded.

Text Books and Stationery.

The text-books in use are the latest and best in all departments and are frequently changed in order that students may have advantage of every advance that is made in the preparation of books of study. All text-books and stationery are kept in stock in the supply room and sold at cost. A full list of the texts in use for the current

year is given at the back of the catalogue. Students are advised to bring with them all text-books they have relating to the subjects they are to study, and all reference books that might be of use in preparation of lessons.

Literary Societies.

The students have two excellent literary societies, Seekers After Knowledge and Eclectic Literary Society, known familiarly as S. A. K. and E. L. S.

Each society has a hall of its own with suitable stage, furniture and pictures. Their meetings are held every Saturday night during the session, at 8 o'clock. Joint meetings of the two societies are held several times each session. At commencement there is a contest between the two societies in declamation, oratory, music, newspaper writing and dramatic performance. At the last commencement the medal for oratory was awarded to Mr. Delos R. Johnson, of Washington parish, S. A. K.; the medal for story writing to Miss Mattie Stanfill, of Red River parish, E. L. S.; and the medal for declamation to Miss Lettie Sealy, of Iberia parish, S. A. K.

Positions for Graduates.

The president of the normal school receives many applications for teachers who are graduates, and by this means many of the graduates are supplied with suitable positions immediately after graduation. It has been the policy of the school for many years to keep informed of the location and success of every one of its graduates, as far as possible; and when applications are received for experienced teachers there are frequent opportunities for the normal school to put its graduates in correspondence with school authorities offering better salaries and more responsible positions.

Special Students.

Students who wish to pursue special courses of study and those who are not willing to take the pledge to graduate and to teach one year after graduation, may be admitted to the regular classes of the normal school on payment of the tuition fee. No special student will be admitted, however, to any class for which he is not properly prepared; and no person under the legal age can be admitted to the normal school in any event. The choice of studies to be taken by special students must be approved by the president.



THE CLUB BALL GROUND.

Graduate Students.

Graduates of the normal school will be admitted at any time for the purpose of reviewing studies, attending lectures, observing the work of the model school, or making special preparation for some particular line of teaching.

Alby L. Smith Scholarship.

The alumni scholarship, established by the alumni association in June, 1897, is known as the Alby L. Smith Scholarship, in honor of the beloved training teacher under whom most of the graduates served their apprenticeship. The beneficiary is selected at the annual alumni meeting, and the entire expense of attendance is borne by the alumni association. The scholarship was first awarded for two years to Miss Annie Greene, of Tangipahoa parish. Miss May Lee, of East Baton Rouge parish, held the scholarship for the two years, 1899-1901, and graduated this year. Miss Bertha Medlock, of Webster parish, was appointed by the alumni committee for the ensuing two years.

Religious Influences.

The normal school is a free, State school, and therefore under the control of no sect or denomination. It throws around its students, however, the most refined and enlightened moral influences, and seeks to develop the highest ethical and religious standards.

Students are encouraged to attend the services of the churches in town, of which there are four having regular service, Methodist, Baptist, Catholic and Episcopal. All of these have earnest members in the faculty, and students of every faith have full opportunity to observe all the religious requirements of their several churches.

The Young Men's Christian Association has a strong organization among the young men of the normal school, holding regular meetings on Sunday in the assembly room. The Young Ladies' Devotional Circle holds non-sectarian song and prayer service in one of the study halls or out on the shaded lawn every Sunday evening.

The King's Daughters have an active organization with periodical meetings.

The Comus Club.

The Comus Club of Natchitoches, composed of the business and professional men of the community, is a strong and unique social organization; every form of vice is excluded from the club rooms.

The club gives periodical literary and social entertainments of a high order of merit, to which Normal students are invited, and the handsome quarters of the club are placed at the disposal of the students.

The Pictures.

All the pictures in this Catalogue are made from negatives taken the last month of the school year, except the views of the buildings and grounds, which were taken just before the Catalogue goes to press, August 1st, 1901. The photographs are made and finished for the engraver in the photograph laboratory of the Normal School. The pictures are therefore all recent, and they represent the classes as they appeared at the close of the session, and the buildings and grounds as they appear at the time this Catalogue is issued.

THE BOARDING CLUB.

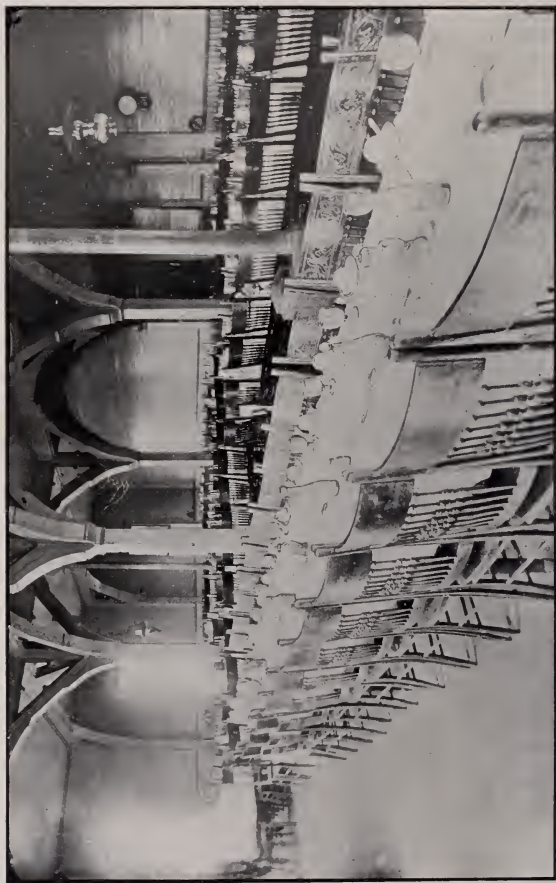
The Young Ladies' Boarding Club has been in successful operation for fourteen years. Organized as a coöperative club, it increased in membership and usefulness until it reached a point where it required a large part of the attention of the president of the school, and it has now been made one of the departments of the school.

The Boarding Club occupies four of the Normal buildings, affording accommodation for two hundred and fifty students. For the past two years these accommodations have been taxed to the utmost, and the Legislature will be asked to provide another dormitory within the current school year.

There are eighty-three bedrooms, most of them arranged for four students, the rooms over the dining hall for three students, and the large convent rooms for five or six to the room.

The rooms are provided with white iron and brass beds, moss mattresses, metal washstands, bowls and pitchers, chairs, lamps or electric lights, and fire-places or stoves. Students provide their own pillows, blankets, bed linen, towels and napkins. The beds are single, 3 feet 6 inches by 6 feet 6 inches, but are so nearly the same size as the ordinary double bed, 4 by 6 feet, that blankets and bed linen for double bed may be used.

Assignment of rooms will be made at the opening of the session. Applications for particular rooms are filed in the order they are received, and will be observed as far as possible in the assignment. Other things being equal, preference is given to those applicants who have been longest in club membership.



CLUB DINING ROOM.

The Club is governed by the President of the Normal School, and receives his constant personal attention throughout the year. The young ladies are responsible to the matrons who are in charge of the dormitory buildings. The dining room service is directed by a skilful steward. The business affairs of the Club are managed by the cashier.

There is an advisory committee of seven Club members, six students and one teacher resident in the Club, that makes semi-weekly reports to the President, representing the Club membership and recommending such changes in service, fare, regulations or membership, as the membership may desire. The members of the Advisory Committee are elected semi-annually by the residents of each of the dormitories.

Every condition for the preservation of health and securing best opportunity for study exists at the Normal Club. The health record for fourteen years is an extremely happy one. For the past year, with a membership of 246, there has not been any case of serious illness.

The beautiful normal grounds are the private premises and recreation grounds of Club members after school closes in the afternoon.

There are nine bath rooms, supplied with full length porcelain-lined tubs, and hot and cold cistern water. There is also the water-supply from the city system, put in this summer, and an immense supply of salt water, equal to sea-water for bathing purposes, from the new artesian well on the normal grounds.

Club Rules.

1. No student can be admitted to the Club without agreeing to observe the rules established for the common good.

2. Club members are required to conduct themselves with propriety and to show due regard for the rights of others.

3. Members are not permitted to leave the grounds without reporting to the Matron both on leaving and returning.

4. On Wednesday afternoon from 2:30 to 5 o'clock, Club members may go shopping or visiting in town.

5. On Sunday members may attend any day service at the Churches. On Sunday night they may attend service when accompanied by one of the teachers or matrons.

6. No member will be permitted to spend the night away from the Normal Club; and requests from parents to this effect can not be complied with.

7. Students boarding in the Club are not permitted to receive calls from gentlemen, except members of their own families.

8. Club members are not allowed to receive packages of food of any kind at any time of year, except fresh fruit. Meats, cakes, pastry, canned food, preserves, nuts and confectionery, are absolutely prohibited.

9. Medicines must not be kept in the bedrooms, except when prescribed by a physician. Narcotic or intoxicating medicines, morphine, laudanum, alcohol or any other poisonous substance must not be kept in students' rooms under any circumstances.

Such remedies as are needed for the simple ailments incident to student life are kept and dispensed by the Matrons, and in any case of more serious need a competent physician is called. It is therefore unnecessary for students to bring or keep medicines of any character, unless prescribed by their home physician.

10. Every feature of the Club management and the daily life of its members rests on the assumption that the students are capable of self-control, and that they desire to preserve the interests and welfare of the Club. The largest possible liberty is therefore allowed, and cases of discipline are very rare. For any minor offense against Club regulations or propriety, a student may be put "under arrest," which means forfeiture of privileges. For any grave violation of rules or of propriety, for continuous neglect of duty, or unbecoming conduct, the student will be dismissed.

Club Expenses.

The charge for board is *ten dollars*, payable monthly in advance. For less than a month, the charge is *35 cents* a day.

For mothers or sisters of members, visiting them, *50 cents* a day. This charge covers board, room, fuel, lights and service.

Students have their washing done by the laundries or the washer-women of the town, at an average charge of \$1.50 a month.

For medicine and attention in ordinary sickness, there is no charge. In cases of protracted sickness, students pay the fees of physician and special nurse, and for medicine prescribed.

Meal Hours.

Breakfast is served at eight o'clock; at half-past twelve, cold lunch with hot soup, chocolate and tea; dinner at five; and sandwiches at the close of the study hour at night.



CLUB CIRCLE OF KING'S DAUGHTERS.

No rising hour is prescribed, and students are advised to sleep as late as possible in the morning.

No negligé dress is permitted in the dining room.

General.

The cashier will receive deposits from Club members and pay money drawn against these deposits, on any day of the week, up to 6:30 in the evening. The Club becomes responsible for the safe keeping of deposits and losses are impossible.

Club members are therefore advised to *deposit their money immediately after arrival*, and *money should never be kept in the bed rooms*.

All clothing, towels, napkins and bed linen should be marked with the owner's *full name*, not with initials only.

Trunks and hand bags should have the owner's name *and address* PAINTED on them, to guard against trouble or delay from error on the part of baggagemen.

The Boarding Club will be open for receiving members Saturday evening, September 28th. Meals will be served in the dining room, Sunday the 29th.

ANNOUNCEMENT.

The seventeenth session of the Normal School will open on Tuesday, October 1st, 1901. Examinations for admission and promotion will be held on Monday, September 30th, and Tuesday, the 1st.

There will be no Christmas vacation.

Thanksgiving Day, Christmas Day, New Year's Day, Washington's Birthday and Good Friday will be observed, and one-day holidays given.

Commencement Day will be Wednesday of the last week in May.

CATALOGUE OF STUDENTS.

NORMAL DEPARTMENT.

SPECIAL COURSE STUDENTS.

Carter, Miss Fannie, Crowley.
Deblieux, Miss Julie, Natchitoches.
Greneaux, Mrs. Blanche, Natchitoches.
Hammett, Mr. A. H., Campiti.
Lipscomb, Miss Mabel C., Clinton.
L'herisson, Mr. David, Cheneyville.
Prudhomme, Mr. Walton, Natchitoches.
Richard, Miss Velia, Baton Rouge.
Smith, Mr. W. P., Natchitoches.
Summerlin, Miss Deas, Rayville.

GRADUATES OF JANUARY 31, 1901.

Babers, Miss Edith, Fort Adams, Miss.
Barnes, Miss Lottie, Calhoun.
Barnes, Miss Nettie, Calhoun.
Burton, Miss Lucie L., St. Bernard.
Connella, Miss Belle, West Monroe.
Eastman, Miss Zylpha, Hammond.
Gallion, Miss Lucy, Natchitoches.
Gaulden, Miss Martha D., Simmesport.
Gorben, Miss Eunice, Red Fish.
Hebert, Miss Marguerite, Plaquemine.
Johnson, Miss Emma, Natchitoches.
Larche, Miss Alice, West Monroe.
McGoldrick, Miss Theo, Coushatta.
Pierson, Miss Edith, Natchitoches.
Porter, Mr. Thos. F., Jr., Natchitoches.
Prudhomme, Mr. M. E., Natchitoches.
Stanfill, Miss Martha E., Coushatta.
Stauffer, Miss Rosa, Henry.
Sweat, Miss Lucille, Natchitoches.
Trichel, Miss Estelle, Natchitoches.
Vitter, Miss Olive, Centreville.
Wallace, Mr. Jas. E., Natchitoches.
Watson, Miss Edwina, Natchitoches.
Wise, Miss Anna, Alexandria.

GRADUATES OF MAY 29, 1901.

Baker, Miss Mary, Oak Ridge.
Barrow, Miss Margaret L., St. Francisville.
Boydston, Miss Maggie, Natchitoches.
Brewer, Miss Lily, Lecompte.
Bush, Miss Esther, Cheneyville.
Capdevielle, Miss Loyla, Baton Rouge.
Carney, Miss Eunice, Lindsay.
Carney, Miss Emeline, Lindsay.
Charbonnet, Miss Adele, Gretna.
Corkern, Mr. R. G., Zona.
Hester, Mr. G. W., Downs ville.
Holston, Miss Rose, Natchitoches.
Howell, Miss Willie, Lewisville, Ark.
Hughes, Miss Lena S., Shreveport.
Johnson, Mr. C. L., Franklin.
Kelly, Mr. E. F., Choudrant.
Kent, Miss Emma, Thibodeaux.
Lee, Miss May, Deerford.
Lobdell, Miss Josephine R., Baton Rouge.
Major, Miss Judith, Livonia.
Morrow, Miss Eva, Big Cane.
Moseley, Miss Anna, Natchitoches.
McCorquodale, Miss Virginia, Leesville.
Newberry, Miss Daisy, Alto.
Raphiel, Miss Esther, Campiti.
Roach, Miss Mary Lou, Mansfield.
Rusca, Mr. J. D., Natchitoches.
Stephens, Mr. Geo. W., Natchitoches.
Stewart, Miss Elsie, Hammond.
Tanner, Miss Eunice, Biloxi, Miss.
Tanner, Miss Mary, Evergreen.
Tison, Miss Maud, Stoy.
Wands, Miss Edith, Arcola.
Wright, Mr. Thos. E., Choudrant.



COMMENCEMENT DAY.

Forty credits are required for graduation. In the following list the figures opposite the names indicate the number of credits earned up to date:

Abadie, Mr. Jos.....	5	Patoutville.
Abel, Miss Louise.....	34½	Franklin.
Adams, Miss Lillie.....	16	Cook.
Albritton, Miss Agnes.....	31	Baton Rouge.
Albritton, Miss Effie.....	—	Baton Rouge.
Anderson, Miss Lucille.....	29½	Opelousas.
Andrews, Miss Evelyn.....	19	Lamar.
Aronson, Miss Leah.....	13	Acme.
Ashley, Miss Bernice.....	23	Oak Ridge.
Atkins, Miss Lizzie.....	29	Monroe.
Atkins, Miss Maggie.....	—	Monroe.
Babington, Miss Nurcelia.....	29½	Franklinton.
Bacot, Miss Lynn.....	14½	Baton Rouge.
Barham, Mr. J. M.....	24	Hico.
Barr, Miss Florence E.....	13	Elmer.
Barrett, Miss Susie.....	32	Alexandria.
Basch, Miss Emma.....	29	Shreveport.
Bazet, Miss Olympe.....	25	Houma.
Beale, Miss Augusta.....	30	Baton Rouge.
Beard, Mr. A. M.....	3	Glade.
Berly, Miss Ella.....	—	Natchitoches.
Berry, Miss Susie.....	5	Portland, Ark.
Best, Miss Belle.....	25	Leesville.
Blum, Miss Jeanette.....	20	Cheneyville.
Bolton, Mr. Willie.....	5	Bellewood.
Bond, Miss Alice.....	10	Houma.
Bordelon, Mr. F. P.....	4½	Long Bridge.
Bordelon, Miss Floriska.....	2	Bordelonville.
Bott, Miss Gertrude.....	35½	Baton Rouge.
Bourg, Miss Victorine.....	5	Patterson.
Boydston, Eunice.....	15	Natchitoches.
Braud, Miss Ada.....	23	Baton Rouge.
Braud, Miss Rosie.....	20	Baton Rouge.
Breazeale, Miss May.....	24	Natchitoches.
Breazeale, Miss Emma.....	14	Bermuda.
Bridewell, Miss Lulla.....	30	Houma.
Broussard, Mr. Alcibiades.....	33½	Youngsville.
Brown, Mr. C. J.....	24	Loreauville.
Brown, Miss Mamie.....	10	Floyd.
Bryant, Miss Mary Belle.....	27	East Point.
Bryant, Miss Annie.....	9	East Point.
Buie, Miss Lucy.....	4	Fort Necessity.
Bullard, Miss Julia.....	28	Natchitoches.
Burkett, Miss Claudia.....	27	Bailes.
Burkett, Mr. Winfred.....	5	Bailes.
Cantrelle, Miss Ernestine.....	—	Houma.

Carnahan, Mr. W. F.	4	Natchitoches.
Carney, Miss Alice	31	Fred.
Carpenter, Miss Bertha	9½	Naff.
Carter, Miss Leslie	25	Big Cane.
Cass, Miss Anna	19½	New Orleans.
Cass, Miss Emma	19	New Orleans.
Cazes, Miss Louise	34	Port Allen.
Chamberlain, Miss Sue D.	35½	Devall.
Chaney, Miss Ruby	4	Fred.
Close, Miss Edna	35½	Hammond.
Cloutier, Miss Pearl	4	Bermuda.
Cockerham, Miss Nora	14½	Coushatta.
Connell, Miss Edna	16½	Poole.
Cook, Miss Bertha	29	Farmerville.
Corkern, Mr. C. C.	29	Zona.
Corley, Mr. M. F.	34	Alpha.
Cottingham, Mr. E. B.	20	Olla.
Crain, Mr. Penn	20	Natchitoches.
Crawford, Miss Montrose	29½	Evergreen.
Crow, Miss Sallie	13	Natchitoches.
Daniel, Miss Mamie	31	Washington.
Davis, Miss Earlie	4	Many.
Dempsey, Miss Annie	1	Houma.
Dickson, Miss Carrie	30½	New Orleans.
Dismukes, Miss Mary	22	Natchitoches.
Dismukes, Miss Ruth	8	Natchitoches.
Dorsett, Miss Emelie	25	Glencoe.
Dorsett, Miss Sallie	10	Glencoe.
Dowden, Mr. W. D. M.	6	Kisatchie.
Doxey, Miss Willie	18½	Grand Cheniere.
Dunn, Miss Fanny	24	Kent's Store.
Durham, Miss Bena	10	Natchitoches.
East, Miss Lena	13	Wilson.
Eldred, Miss Ettie	10	Oak Glen.
Eldredge, Mr. George	18½	Abbeville.
Ellis, Miss Anna	34	Rayville.
Fair, Mr. Percy C.	28	Mansfield.
Fair, Miss Vivian	30½	Mansfield.
Faulk, Miss Anabel	23½	West Monroe.
Fisher, Miss Beulah	10	Evergreen.
Fisher, Miss Ethel	14	Clarence.
Fournet, Miss Lilia	29	St. Martinsville.
Fowler, Miss Bertie	19½	Blanchard.
Freeman, Miss Birdie	31	Lecompte.
Freeman, Miss Ruth	—	Natchitoches.
Freidman, Mr. Isadore	10	Natchez.
Gamble, Miss Lillian	15	St. Maurice.
Gamble, Miss Sarah	15	St. Maurice.



FIRST YEAR CLASS.

Gandy, Miss Anny	26	Homer.
Gardemal, Miss Goldie	9	St. Martinville.
Gayer, Mr. T. W.....	30½	Franklinton, La.
Genius, Miss Alice.....	8	Natchitoches.
Germany, Miss Mary.....	10	Erwinville.
Gladney, Miss Adella C	28	Baetrop.
Graham, Miss Mary.....	30½	Baton Rouge.
Greene, Miss Helen.....	8	Natchitoches.
Griffith, Miss Olive.....	20½	Opelousas.
Grimmer, Miss Odille.....	28	Livonia.
Grimmer, Miss Daisy.....	12	Livonia.
Grimmer, Miss Mamie.....	2½	Livonia.
Guardia, Mr. J. E.....	25	Thibodeaux.
Hammett, Miss Callie	13	Campi.
Hampton, Miss D. L. O.....	23½	Oak Ridge.
Hampton, Miss Jennie.....	7½	Oak Ridge.
Hampton, Miss Neville.....	10	Vinton.
Harp, Miss Laura M	28½	Donaldsonville.
Harper, Miss Sallie.....	9½	Grand Cheniere.
Harrup, Miss Catherine.....	—	Lake Charles.
Hausey, Miss Belle.....	19	Baton Rouge.
Haygood, Miss Theoda.....	30	New Orleans.
Hedrick, Miss Hattie.....	18½	Floyd.
Heyman, Miss Annette.....	30	Clinton.
Hill, Miss Estelle.....	20	Natchitoches.
Holmes, Miss Fadra.....	30	Abbeville.
Holmes, Miss Minnie.....	16½	Abbeville.
Hooper, Miss Lenora	33	Natchitoches.
Horton, Miss Emily.....	37	Clinton.
Howell, Miss Lessie.....	13	Lone Pine.
Hubley, Miss Leona	14½	Natchitoches.
Hudgens, Miss Fannie.....	4	Dutchtown.
Hudson, Miss Ethel.....	7	Alexandria.
Hunt, Miss Carrie.....	18	Atlanta.
Hunter, Miss Kate.....	14½	Safford, Arizona.
Insley, Miss Kate.....	18	Delhi.
Jewell, Miss Odette.....	3	New Roads.
Johnson, Mr. D. R.....	30	Zona.
Johnson, Miss Julia.....	30	Shreveport.
Johnson, Miss Mabel.....	24	Cypress.
Johnson, Miss Allie	10	Natchitoches.
Johnston, Miss Annie.....	—	Benton.
Johnston, Miss Jessie C.....	25	Boyce.
Jones, Miss Lena	29	Natchitoches.
Jones, Mr. Ernest W.....	9	Natchitoches.
Kaffie, Miss Mabel.....	28	Natchitoches.
Kaffie, Miss Edna	25	Natchitoches.
Kearney, Mr. Geo. R.....	24	Natchitoches.

Keator, Miss Kate A.....	15	Bermuda.
Kile, Miss Lucille.....	31	Natchitoches.
King, Miss Ora.....	30	Mark.
Kirk, Miss Maggie.....	34	Provencal.
Klock, Miss Amelia.....	29½	Cheneyville.
Kortum, Miss Sue Willie.....	22½	Coushatta.
Kranson, Miss Honor.....	14½	Natchez.
Kuhlmann, Miss Catherine.....	2½	Legonier.
Larche, Miss Pearl.....	28½	West Monroe.
Lawson, Miss Lizzie.....	18	Elmer.
Lawson, Miss Lucy.....	6	Ringgold.
LeBrun, Miss Mabel.....	30	New Iberia.
Leche, Miss Ilma.....	31	Donaldsonville.
Levy, Miss Bertha.....	18½	Abbeville.
Levy, Mr. Paul.....	12	Natchitoches.
Lobdell, Miss Lizzie.....	24½	Baton Rouge.
Long, Mr. Wm. A.....	—	Gloster.
Loudon, Miss Lucy.....	19	Zachary.
Loudon, Miss Mamie Lou.....	19½	Baton Rouge.
Magruder, Miss Mary.....	31	Baton Rouge.
Marks, Miss Kate.....	14	Plattenville.
Marquez, Miss Henrietta.....	8	New Orleans.
Marmande, Miss Celeste.....	4½	Theriot.
Marsh, Miss Virginia.....	13	Alexandria.
Mason, Miss Myrtle.....	16	Cheneyville.
Mayeux, Mr. Olivier.....	2	Plaucheville.
Meadows, Miss Nannie.....	5	Junction, Ark.
Melder, Miss Lelee.....	2½	Melder.
Mercer, Miss Lucille.....	1½	Taylorstown.
Meyer, Miss Emma.....	35	New Orleans.
Mongrue, Miss Elia.....	18	Luling.
Morris, Mr. F. N.....	8	Dyer.
Morrison, Miss Daisy.....	19	Baton Rouge.
Morriss, Miss Ruth.....	21	Dallas, Texas.
Mossop, Miss Jessie.....	16	Baton Rouge.
Munson, Miss Roberta.....	6	Foreman.
Murphy, Miss Lou May.....	32	Natchez.
McCain, Miss Cora.....	12	Montgomery.
McCain, Miss Emily.....	7½	Montgomery.
McCall, Miss Pearl.....	20	Grand Cheniere.
McGregor, Miss Annie.....	24	Minden.
Nash, Miss Eloise.....	30	Cheneyville.
Nash, Miss Mary.....	11½	Natchitoches.
Nash, Miss Elva.....	11½	Natchitoches.
Nash, Mr. Richard.....	5	Natchitoches.
Nealy, Mr. W. E.....	3½	Natchitoches.
Nelkin, Miss Jetty.....	18½	Natchitoches.
Newell, Miss Roberta.....	35	New Orleans.



FIRST YEAR ADVANCED.

Norwood, Miss Elizabeth	15½	Clinton.
Ogden, Miss Grace	22½	Baton Rouge.
O'Neal, Mr. J. W.	32½	Natchitoches.
O'Quinn, Mr. Fulton	28	Pollock.
Palmer, Miss Ethel	32	Whitecastle.
Patin, Miss Marie	15½	New Orleans.
Payne, Mr. E. O.	33½	Natchitoches.
Phelps, Miss Elma	17	Grangeville.
Pierson, Mr. Pierce	18	Natchitoches.
Pitts, Miss Edna	31	Alpha.
Pitts, Miss Gertrude	29	Alpha.
Porter, Miss Minnie	33	Natchitoches.
Porter, Miss Bettie	13½	Natchitoches.
Pouncey, Miss Maud	14	Legonier.
Pressburg, Miss Tennie	14½	Lecompte.
Prudhomme, Miss Cecile	3	Bermuda.
Prudhomme, Mr. Walton	5	Natchitoches.
Rader, Miss Nellie	9	Olivier.
Raphiel, Miss Ida	19	Campti.
Read, Miss Kathleen K	25½	Baton Rouge.
Readhimer, Mr. E. C	20	Campti.
Reid, Miss Edith	30	Amite.
Rhodes, Miss Lula	35½	Baton Rouge.
Rhodes, Miss Victoria	10	Baton Rouge.
Richardson, Miss Elizabeth	20½	Delta.
Roberts, Miss Nannie	15	Wilson.
Robertson, Miss Fannie C.	27	Baton Rouge.
Robertson, Miss Virginia	19½	Simmesport.
Robertson, Miss Esse	9½	Plaquemine.
Robertson, Miss Freddie	—	Plaquemine.
Rosenthal, Miss Esther	21	Alexandria.
Roy, Miss Antonia	4	New Roads.
Rusca, Miss Stella	3	Natchitoches.
Sanderson, Mr. E. L.	34½	Choudrant.
Scally, Miss Emily	31½	Lafourche Crs'ng.
Scarborough, Miss Bonnie	12	Natchitoches.
Scarborough, Miss Pearl	10	Natchitoches.
Schwing, Miss Maria P.	30	Plaquemine.
Sealey, Miss Lettie Grace	29½	New Iberia.
Sellers, Miss Debet	18	Junction, Ark.
Sellers, Miss Lottie	13	Walnut Lane.
Sewell, Miss Annie Belle	21½	Boyce.
Shaffer, Miss Edna	19	Franklin.
Shell, Mr. Charles L.	31	Hood's Mill.
Sompayrac, Miss Louisa	10	Natchitoches.
Smith, Miss Rosa	29	Natchitoches.
Smith, Mr. W. H	28½	Cade.
Smith, Miss Bessie	15	Natchitoches.

Smyth, Mr. C. R.....	18	Marksville.
Spell, Miss Etta.....	11½	Indian Bayou.
Stanley, Mr. Michael.....	10	Leesville.
Steen, Miss Anne.....	19½	Rayne.
Stephens, Miss Kate.....	8	Montrose.
Stewart, Miss Isabelle.....	24	Olivier.
Stracener, Mr. Chas. L.....	15	Sugartown.
Stroud, Miss Grace.....	19	Plain Dealing.
Sweat, Mr. B. S.....	9	Natchitoches.
Taliaferro, Miss Ruth.....	10	Bunkie.
Taylor, Mr. M. C.....	19½	Atlanta.
Teddle, Miss Lola.....	8½	St. Maurice.
Terry, Mr. A. J.....	15	Evergreen.
Tessier, Miss Edna.....	31	Natchitoches.
Tessier, Miss May.....	17	Natchitoches.
Tillinghast, Miss Blanche.....	24	Mooringsport.
Tison, Mr. Willie.....	10	Stoy.
Todd, Miss Addie.....	24	Foster.
Todd, Miss Nannie.....	24	Foster.
Trichel, Miss Ola.....	6½	Natchitoches.
Troth, Miss Jessie.....	35	Zachary.
Trousdale, Miss Lizzie.....	29½	Monroe.
Truman, Miss Mary.....	—	Gueydan.
Underwood, Miss Simmie.....	29½	Franklin.
Underwood, Miss Addie.....	20½	Magnolia.
VanBrook, Miss Alice.....	26	Edgerly.
Viner, Mr. Abe.....	16	Natchitoches.
Vines, Miss Leola.....	25	Natchitoches.
Voiers, Miss Maggie.....	30	Natchitoches.
Voltz, Miss May.....	31	Washington.
Walker, Miss Cora.....	2½	Lake Village.
Wallace, Miss Eula.....	23	Natchitoches.
Wallace, Miss Dora.....	21½	Natchitoches.
Wallace, Mr. Bruce.....	9	Natchitoches.
Walmsley, Miss Louise.....	5	Natchitoches.
Wands, Miss Jeanette.....	17	Arcola.
Ware, Miss Blandin.....	10½	Natchitoches.
Wasson, Mr. Chas. N.....	21	Blanchard.
Watson, Miss Ida C.....	30½	Arcola.
Watson, Miss Loula.....	9½	Natchez, Miss.
West, Miss Helena.....	16	Gray.
Wilkinson, Miss Ellie.....	17	Natchitoches.
Williams, Miss Mildred.....	31½	Bonita.
Williams, Miss Lena.....	20½	Montgomery.
Williams, Miss Bertie.....	19	Carmel.
Williamson, Mr. George, Jr.....	17	Natchitoches.
Wise, Miss Alice.....	10	Sharon.
Wise, Miss Carrie.....	4	Sharon.



SECOND YEAR CLASS.

Witherow, Miss Ida J.....	28½	Waggaman.
Yancey, Miss Maud.....	20	Gilbert.
Yeager, Miss Daisy.....	24	Pineville.
Young, Miss Maud.....	14	Campti.
Young, Miss May.....	4	Campti.

MODEL SCHOOL DEPARTMENT.

TENTH GRADE.

Levy, Clyde
Porter, Vernon
Scarborough, D. C., Jr.
Stephens, Isabelle
Tison, Willie, Stoy.
Watson, Sadie

Kaffie, Dora
Lattier, Clemence
Levy, Mary
Melder, Eugenia, Melder.
Mitchel, Mattie
Moseley, Crawford
Prudhomme, Lillie
Raggio, Warren
Schuman, Eoline

NINTH GRADE.

Bordelon, Fillmore, Long Bridge.
Breazeale, Marie
Breazeale, Payne
Cook, Leroy
Dorsett, Sallie, Glencoe.
Griffith, Eugenia, Port Hudson.
Guilbeau, Jules J., Carencro.
Kile, Camille
Kile, Daisy
McClung, Joe
Provosty, Laurence, Pointe Coupee.
Rogers, Pat
Wallace, Bruce

Sellers, Eugenie, Ama.
Smith, Sadie
Thompson, Adville
Walet, Louis N., Loreauville.
Wells, Jeanette, Meeker.
Wells, Josephine, Meeker.
Williams, Edna, Montgomery.
Williamson, Isabelle

SEVENTH GRADE.

EIGHTH GRADE.

Belcher, Mamie, Rush Point.
Breda, Blanche
Brown, Lucy
Chaplin, Veva
Corley, Beunah
Corley, Edgar
Dreyfous, Juliette, Dreyfous.
Enloe, Lucy
Gallion, Annie P.
Greene, Jessie
Harper, C. C., Saline.
Henry, Mabel
Hicks, Olin
Holstead, Myrtle
Holstead, Walter
Holston, Young

Alberti, Carmen, Schriever.
Barlow, Lynn
Beard, Walter, Glade.
Breazeale, Wynonah
Bucklin, Clara
Caldwell, Eva
Carnahan, Antoinette
Carpenter, Fred
David, Arthur, New Iberia.
Dennis, Marv
Dowden, Catherine, Gretna.
Doxey, Bessie, Grand Cheniere.
Freeman, Ida
Gallion, Elesa
Greneaux, Leona
Harrison, Payne
Henry, Bessie
Humble, Maude, Mangham.
Johnson, Ezell, Cypress.
Kaffie, Daisy
Keeny, Pearl

Keeny, Roy
 Levy, Ettie
 Lobdell, Jennie, Baton Rouge.
 Moseley, Pattibelle
 Perrault, Armand
 Perrault, Henry
 Prejean, Andrew, Carencro.
 Prudhomme, Victor
 Raggio, Thomas
 Roach, Willie, Mansfield.
 Rowe, Nonah, Starlight.
 Rowe, Nenah, Starlight.
 Sutton, Geo. R., Clarence.
 Theriot, Alice, Louisa.
 Winbarg, Albert

SIXTH GRADE.

Brian, Alma
 Caldwell, Elizabeth
 Carnahan, Clara
 Cook, Frank
 Dezendorf, Hattie, Rapides.
 Dismukes, Marcus
 Freidman, Leon
 Gallion, Warren
 Johnson, Lena, Delight, Ark.
 Levy, Myrtle
 Lobdell, Jno. R., Baton Rouge.
 Luchini, Dorlean
 Morse, Cecile
 McCorquodale, John, Leesville.
 Nelken, Lillian
 Pharis, Chas.
 Prejean, Leonce, Carencro.
 Rogers, Harold
 Rusca, St. Elmo
 Smith, Dixie.
 Teddlie, Mattie
 Wallace, John

FIFTH GRADE.

Anderson, Elmer, Zimmerman.
 Anderson, Orelina
 Andrus, Louis
 Barlow, Marco
 Breazeale, Carmen
 Burkett, Mabel
 Carnahan, Rhona

Cook, Sidney, New Iberia
 Cunningham, Sprowles
 Delouche, Sam, Cloutierville
 Derouen, Sidney
 Dismukes, Hamlin
 Flanner, Eugenie
 Freeman, Amelia
 Gallion, John
 Gibson, Sadie
 Hill, Flowers
 Holstead, Pearl
 Johnson, Font
 Levy, Moise
 Mitchell, Belle
 O'Quin, Claude
 Pharis, Arthur
 Pierson, Eulalie
 Pierson, Eldera
 Porter, Loyd
 Rhodes, Maude, Eola.
 Rich, Mary, Bunkie.
 Roach, Randolph, Mansfield.
 Schuman, James
 Schuman, Roy
 Teddlie, Nena
 Vines, Chas.
 Wells, Ellen, Meeker.

FOURTH GRADE.

Berry, Albert
 Burkett, Amy
 Carver, Ada
 Dezendorf, Fred., Rapides.
 Dixon, Lottie V., Belcher.
 Dowden, Iona
 Enloe, Asa
 Freeman, Alice
 Gibson, Lucille
 Gibson, Mazie
 Greene, Chas.
 Hill, Mattie May
 Holston, Maude
 Howard, Maude
 Jones, Willie
 Nash, Annette
 Nash, Ida
 O'Neal, Lee
 O'Neal, Dora



SECOND YEAR ADVANCED.

Porter, Barbara
 Porter, Edith
 Rusca, Leo
 Scott, Parylee
 Stephens, Sudie
 Trichel, Annie C.
 Vines, Evalina
 Voiers, Emma
 Voiers, Grover

THIRD GRADE.

Breazeale, Gladys
 Breazeale, Seessel
 Chaplin, Robt. E.
 Cook, Earl
 Crawley, Alma
 Davion, Moise
 Fritz, Maggie
 Genius, Vivian
 Johnson, Jessica
 Jones, David
 Keyser, J. C.
 Lattier, Leander
 O'Neal, Ola
 Porter, Harold
 Scarborough, Imogen
 Smith, Gratia
 Smith, Marion
 Teddlie, Fletcher
 Vienne, Nezelia
 Winbarg, Howard

SECOND GRADE.

Adams, Jack
 Barlow, Roy
 Brian, Weaver
 Burkett, Alvin
 Dezendorf, James
 Dixon, Bessie
 Ducournau, Adolphe
 Enloe, Ira
 Freeman, Belmont
 Greene, Alex.
 Greene, Robt.
 Holston, G. C.
 Henry, Cora Lee
 Hughes, Lester
 Hughes, Vera

Jones, Elijah
 Lestage, Iola May
 Levy, Joe
 McClane, Jessie
 Nash, Sadie
 Nelkin, Miriam
 O'Quin, Leon
 Pickels, Bessie
 Pierson, Lucille
 Scarborough, Marcia
 Seegar, Geneva
 Seegar, Walter
 Smith, Vivian
 Trowbridge, Roy
 Unter, Joe
 Voiers, Robt.
 Voiers, Newton
 Williamson, Sarah

FIRST GRADE.

Adams, John
 Adams, Milton
 Breazeale, Julia
 Brian, Celeste
 Dezendorf, Mary
 Dowden, Archie
 Enloe, Edwin
 Freeman, Earl
 Gallion, Myra
 Harrison, Ebbie
 Harrison, Grace
 Jones, Louis
 Kaffie, Harold
 Levy, Raoul
 Luchini, Marco
 McCain, Lena
 McCain, Wilmot
 Porter, Joanna
 Rogers, Rita
 Rusca, Earl
 Scarborough, Ruby
 Scott, May
 Teddlie, Lessie Lee
 Unter, Suzette
 Voiers, Warren
 Williams, Henri D.
 Williams, Ruth

SUMMARY OF ATTENDANCE.

Special Course	10
Normal Course	349
Model School	252
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Total enrolment	611
Names repeated	5
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Number of students in attendance.....	606

CATALOGUE OF GRADUATES.

ALUMNI ASSOCIATION.

President, J. L. WESTBROOK, Natchitoches, La.

Secretary-Treasurer, GEORGE WALLACE, Cheneyville, La.

The officers of the Association and of the Normal School wish to keep on record the correct address of every graduate. Every year at the cost of considerable time and some expense the records are corrected up to date. Through the columns of NORMAL ECHOES during the past session we found a number of graduates of whom we had heard nothing for several years, but there are still others of whom we can learn nothing. Members will confer a favor by giving us corrections for the following list, and also by giving prompt notice of any change in address.

1885-86.

Oswalt, Miss Emma.....	Monroe, La.
Phillips, Miss Sallie May.....	
Mrs. Sallie P. Hamilton	Sao Paulo, Brazil.
Washington, Miss Mary E.....	
Mrs. Mary W. Brown.....	Mansfield, La.

1886-87.

Ezernack, Mrs. Odalie.....	Natchitoches, La.
Ford, Mr. W. L	Leesville, La.
Fortson, Miss Lizzie.....	Marshall, Texas.
Gill, Miss Josephine.....	Spring Ridge, La.
Henry, Miss Alice.....	Calhoun, La.
*Hight, Miss Eugenia.....	Walnut Lane, La.
Hightower, Miss Leila G.....	Arcadia, La.



THIRD YEAR CLASS.

Hughes, Miss M. H.....	
Mrs. Robert Leman.....	Palestine, Texas.
Ker, Miss Kate.....	New Iberia, La.
Martin, Miss Alice.....	Many, La.
McCarthy, Miss Grace.....	
Mrs. Grace M. Mims.....	Homer, La.

1887-88.

Draughan, Miss Ida.....	Fort Jesup, La.
Garrett, Miss Willie C.....	Donaldsonville, La.
Hartz, Miss Cornelia.....	New Iberia, La.
Hester, Miss Annie.....	
Mrs. Charles Morton.....	Junction, Ark.
Hill, Miss Rosa.....	
Mrs. Jos. Leveque.....	New Orleans, La.
*Joor, Miss Carrie.....	Baton Rouge, La.
Kearney, Mr. Samuel D.....	Newton, La.
McAlpin, Miss Laura.....	Leesville, La.
McClung, Miss Gertrude.....	
Mrs. Thos. Belcher.....	Meridian, Miss.
Sharp, Mrs. Frank.....	
Mrs. Cammille Alleman.....	Belle Alliance, La.
Thrasher, Mrs. M. C.....	
Mrs. M. C. Lewis.....	Atlanta, La.
Walker, Miss Lizzie A.....	Leesville, La.

1888-89.

Bond, Miss Jessie C.....	
Mrs. C. A. Ives.....	Franklin, La.
Cooper, Miss Annie.....	
Mrs. Will McNeill.....	Meridian, Miss.
Dale, Mr. A. S.....	Shreveport, La.
Dorman, Miss Martha A.....	Bastrop, La.
Davidson, Miss Maggie L.....	Waterproof, La.
Huey, Miss Mary B.....	Ruston, La.
McLaurin, Miss Sorintha.....	Lafayette, La.
Russell, Miss Bessie V.....	Natchitoches, La.
Russell, Miss Scharlie.....	Lake Charles, La.
Shields, Miss Alice W.....	
Mrs. Alice S. McLean.....	Baton Rouge, La.
Vaughan, Mr. I. J.....	Mansfield, La.

1889-90.

Aaron, Miss Hannah.....	
Mrs. W. S. Greneaux.....	Natchitoches, La.
Alexander, Miss M. L.....	
Mrs. D. G. Gibson.....	Webster, Mo.



THIRD YEAR CLASS.

Hughes, Miss M. H	
Mrs. Robert Leman	Palestine, Texas.
Ker, Miss Kate	New Iberia, La.
Martin, Miss Alice	Many, La.
McCarthy, Miss Grace	
Mrs. Grace M. Mims	Homer, La.

1887-88.

Draughan, Miss Ida	Fort Jesup, La.
Garrett, Miss Willie C	Donaldsonville, La.
Hartz, Miss Cornelia	New Iberia, La.
Hester, Miss Annie	
Mrs. Charles Morton	Junction, Ark.
Hill, Miss Rosa	
Mrs. Jos. Leveque	New Orleans, La.
*Joor, Miss Carrie	Baton Rouge, La.
Kearney, Mr. Samuel D	Newton, La.
McAlpin, Miss Laura	Leesville, La.
McClung, Miss Gertrude	
Mrs. Thos. Belcher	Meridian, Miss.
Sharp, Mrs. Frank	
Mrs. Camille Alleman	Belle Alliance, La.
Thrasher, Mrs. M. C	
Mrs. M. C. Lewis	Atlanta, La.
Walker, Miss Lizzie A.	Leesville, La.

1888-89.

Bond, Miss Jessie C	
Mrs. C. A. Ives	Franklin, La.
Cooper, Miss Annie	
Mrs. Will McNeill	Meridian, Miss.
Dale, Mr. A. S	Shreveport, La.
Dorman, Miss Martha A	Bastrop, La.
Davidson, Miss Maggie L	Waterproof, La.
Huey, Miss Mary B	Ruston, La.
McLaurin, Miss Sorintha	Lafayette, La.
Russell, Miss Bessie V	Natchitoches, La.
Russell, Miss Scharlie	Lake Charles, La.
Shields, Miss Alice W	
Mrs. Alice S. McLean	Baton Rouge, La.
Vaughan, Mr. I. J	Manfield, La.

1889-90.

Aaron, Miss Hannah	
Mrs. W. S. Greneaux	Natchitoches, La.
Alexander, Miss M. L	
Mrs. D. G. Gibson	Webster, Mo.

Corbitt, Mrs. Annie E.....	
Mrs. J. S. Dixon.....	Natchitoches, La.
Ezell, Mr. Jas. Oscar.....	Jena, La.
Fulton, Miss Alma H	Kerville, Texas.
Garig, Miss Zoe.....	
Mrs. H. R. Carson	Franklin, La.
Honeycutt, Miss Alice L	
Mrs. Alice H. Wilson.....	Farmerville, La.
Milling, Miss Ida	
Mrs. J. Ford Hodge.....	Calhoun, La.

1890-91.

Dale, Miss Julia	Vidalia, La.
Munday, Miss Bessie C.....	
Mrs. McVae Young	Seranton, Miss.
Spencer, Miss Sallie	Monroe, La.
Barrett, Miss Elizabeth J.....	
Mrs. Rollo Jearreau.....	Alexandria, La.
Cade, Miss Maggie C.....	
Mrs. Jno. M. Sentell	Benton, La.
Cross, Miss Mary S	
Mrs. Wm. T. King	Rena Lara, Miss.
Dalzell, Miss Effie.....	
Mrs. Jack Ingersoll.....	Shreveport, La.
Garrett, Miss Cammille.....	
Mrs. Jno. H. Henry.....	Henryville, La.
Greig, Miss Frances S	Lafayette, La.
Greneaux, Miss Mathilde	Natchitoches, La.
Harwell, Miss Bessie E	Stonewall, La.
Kearney, Miss Mollie M	New Roads, La.
McBride, Miss Maggie H.....	
Mrs. Maggie M. Pyburn	Gansville, La.
McKittrick, Miss Bessie	
Mrs. Eddie Owens.....	Franklin, La.
Payne, Miss Mary Eliza	Natchitoches, La.
Quimby, Miss Lizzie Emma	
Mrs. Geo. M. Boote.....	Trinidad, Cuba.
Tauzin, Miss Laura E	Natchitoches, La.
Trichel, Miss Kate Lea	Natchitoches, La.

1891-92.

Atkins, Miss Dora F.....	Monroe, La.
Brandon, Miss Annie R	Pinckneyville, Miss.
Gunby, Miss Delia E	Monroe, La.
Harelson, Miss Julia I	Nesser, La.
Huey, Miss Olive.....	Ruston, La.
Jones, Miss Clifford	Arcadia, La.



THIRD YEAR ADVANCED.

McMurdo, Miss Emmie.....	
Mrs. L. J. Amiss	Baton Rouge, La.
Pollard, Miss Della G.....	New Iberia, La.
Schorten, Miss Estelle K.....	
Mrs. W. L. Stevens.....	Baton Rouge, La.
Simon, Miss Fannie	
Mrs. Isaac Lucas	Provencal, La.
Wright, Miss Helen.....	
Mrs. Helen W. Hartsoe	Pueblo, Col.
Alway, Mr. Geo. H.....	Avery, La.
Bell, Miss Sallie R.....	Shreveport, La.
Capers, Miss Leila K	
Mrs. S. J. Fairchild	Donaldsonville, La.
Daigre, Mr. H. Jewell	Alexandria, La.
Dingle, Miss Mary M.....	Shreveport, La.
Dollerhide, Miss Emma R	
Mrs. W. P. Sims	Delhi, La.
Enders, Miss Willie B	Shreveport La.
Foreman, Miss Vivian B.....	
Mrs. Winthrop Brown	Denham Springs, La.
Jacobs, Miss Eva.....	
Mrs. Eva J. Waldo.....	New Orleans, La.
King, Miss Sallie B.....	
Mrs. Jas. Herring.....	Floyd, La.
McCord, Miss Irma.....	Minden, La.
McGivaren, Miss Eliza.....	
Mrs. B. S. Landis	Winnsboro, La.
Tomlinson, Miss Estelle.....	Baton Rouge, La.
Wolf, Miss Ida.....	
Mrs. Jas. Carney.....	Fred, La.
Woodard, Miss Purity L.....	
Mrs. Emmett Mott.....	Oak Ridge, La.

1892-93.

Bradfield, Miss Mary K.....	
Mrs. Perry D. Bridges.....	Shreveport, La.
Dale, Mr. Thomas W.....	Manilla, Philippines.
Stephenson, Mrs. Alice.....	
Mrs. Geo. White.....	Shreveport, La.
Carver, Miss Melo.....	
Mrs. E. N. Evans.....	Colfax, La.
Gibson, Miss Mary W.....	
Mrs. Mary G. Ory.....	Lobdell, La.
Hammett, Miss Lucy.....	Campti, La.
Hereford, Miss Jennie.....	
Mrs. Chamberlin Hamilton.....	Greenville, Ala.
Jack, Mr. Whitfield.....	Shreveport, La.
Levy, Miss Edna	Natchitoches, La.

Matthews, Miss Manie	
Mrs. W. T. Schlater	Plaquemine, La.
Payne, Miss Evalina	
Mrs. C. M. Cunningham	Natchitoches, La.
Readhimer, Mr. J. E.	Champaign, Ill.
Simon, Miss Rachel	
Mrs. I. J. Kauffman	Vicksburg, Miss.
Smith, Miss May G.	
Mrs. S. T. Sanders	Baton Rouge, La.
Weiland, Miss Lula D	Baker, La.

1893-94.

Addison, Miss Ouida	Baton Rouge, La.
Basch, Miss Mary	Shreveport, La.
Bolton, Miss Eddie	
Mrs. J. T. McClanahan	Mansfield, La.
Cockerham, Miss Mamie	St. Maurice, La.
Compton, Miss Sara Ellis	Franklin, La.
Furniss, Miss Sallie M	
*Mrs. Sallie F. Hobdy	Shreveport, La.
Hamilton, Miss Mattie M	Downsville, La.
Havard, Miss Kate	Melville, La.
Holston, Miss Leila	
Mrs. Jos. P. Gooch	Perry, La.
Johnson, Miss Emma	
Mrs. W. T. Cunningham	Natchitoches, La.
Peabody, Miss Nettie	Minden, La.
Rhodes, Miss Myra	
Mrs. A. J. Michel	Furrrh, La.
Roach, Miss Ruby	Mansfield, La.
Sherard, Miss Mattie F	West Lake, La.
Williamson, Miss Amy	
Mrs. W. P. Martin	Thibodeaux, La.
Woodward, Miss Myra	Shreveport, La.
Allison, Miss Edna	
Mrs. W. S. Trichel	Natchitoches, La.
Barrett, Miss Fannie	Alexandria, La.
Bennett, Mr. W. W.	Weldon, La.
Dorman, Miss Virginia T	Arcadia, La.
Glass, Miss Sallie	Bunkie, La.
Nelkin, Miss Gussie	Natchitoches, La.
Odom, Mr. Fred. M.	Bastrop, La.
Owens, Miss Sallie R	Shreveport, La.
Pierson, Miss May	Alexandria, La.
Roberts, Miss Cherrie	
Mrs. Henry Bernstein	Monroe, La.
Sanders, Miss Janie K	Plain Dealing, La.



FOURTH YEAR CLASS.

Smith, Miss Mamie B	Natchitoches, La.
Sompayrac, Miss Mena.....	
Mrs. Adolphe Vienne.....	Trichel, La.

1894-95.

Belk, Miss Clara.....	St. Louis, Mo.
Butler, Mr. Robert B.....	Houma, La.
Cary, Miss Esther M.	
Mrs. W. B. Hale.....	New Iberia, La.
Collins, Miss Lula J.....	Boyce, La.
Connell, Miss Corrie.....	Poole, La.
Gibson, Miss Cleora.....	
Mrs. J. H. Wailes.....	Choctaw, La.
Harrison, Miss Rosie	
Mrs. Leo M. Favrot	Leesville, La.
Lewis, Miss Henrietta	Natchitoches, La.
Long, Miss Gussie.....	
Mrs. Harry Gibbs.	Arcadia, La.
McLaurin, Miss Hugh D.....	Collinston, La.
Meyers, Miss Maude	
Mrs. Frank Files.....	Oak Ridge, La.
Rusca, Mr. John L	Dutchtown, La.
Sisson, Miss Fannie B.....	Mer Rouge, La.
Thoin, Miss Josie C	New Iberia, La.
Woodard, Miss Lena.....	Dubberly, La.
Bates, Miss Maude	Baton Rouge, La.
Baudouin, Miss Fredonia	
Mrs. J. P. Lightfoot	Pittsburg, Texas.
Carver, Miss Earline.....	
Mrs. Thos. D. Kent.....	Thibodeaux, La.
Colvin, Miss Rosa	Ruston, La.
Delouche, Miss Lise	Cloutierville, La.
Drehr, Miss Ida	
Mrs. John McGregor.....	Baton Rouge, La.
Dubroca, Miss Isabelle.....	Port Allen, La.
Faulk, Miss Minnie J	Mer Rouge, La.
Ford, Miss Jennie R.....	Cheneyville, La.
Gilbert, Miss Louise	Monroe, La.
Gilbert, Miss Jennie.....	Wisner, La.
Hawsey, Miss Sallie	Clinton, La.
Kearney, Miss Emma C.....	New Roads, La.
McMurdo, Miss Georgia P.....	
Mrs. Frank Jones.....	Baton Rouge, La.
Phillips, Mr. Robert.....	Natchitoches, La.
Plaisance, Mr. Robert H.....	New Orleans, La.
Watson, Miss Margaret E.....	Plaquemine, La.
Wynn, Miss Octavia.....	
Mrs. H. W. Rickey	Clinton, La.
Yeager, Mr. Jas. N.....	Lake Charles, La.

1895-96.

Barrow, Miss Mary J	Baton Rouge, La.
Colvin, Mr. C. E	Dubach, La.
Culpepper, Mr. Robert C	Vernon, La.
Cunningham, Mr. C. M	Natchitoches, La.
Dupuy, Mr. Albert J	Jeanerette, La.
Marshall, Miss Maria H	
Mrs. C. W. Dudley	Star Hill, La.
Martin, Miss Alice	
Mrs. A. M. Wallace	Shreveport, La.
Milling, Miss Alma	St. Maurice, La.
Nelken, Miss Fannie	Natchitoches, La.
Northrop, Miss Etta	Baton Rouge, La.
O'Quinn, Mr. Milton	Pollock, La.
Reiley, Miss Olive	Monroe, La.
Rushing, Miss Inez	Alexandria, La.
Saunders, Miss Sarah P	
Mrs. Sarah S. Bell	Norwood, La.
Spearman, Miss Cornelia	
Mrs. Thomas B. Chase	Shreveport, La.
Stewart, Miss Sallie	
Mrs. B. S. Herring	Chaler, La.
Stewart, Miss Alma	Crowley, La.
Trudeau, Mr. Chas. F.	New Roads, La.
Walker, Mr. Henry E	Dodson, La.

1896-97.

Adams, Miss Blanche	
Mrs. Hunter Jearreau	Alexandria, La.
Bernstein, Miss Bertha	Monroe, La.
Capdevielle, Miss Estelle	Baton Rouge, La.
Gallion, Miss Eliza	Natchitoches, La.
Garig, Miss Mercedes	Baton Rouge, La.
Graham, Miss Lessie	Magnolia, La.
Kimbell, Miss Emma	
Mrs. Frank Gladney	Homer, La.
LeRosen, Mr. Arthur A	Ville Platte, La.
Murphy, Miss Linnie A	Natchez, La.
Postell, Miss Lily E	Plaquemine, La.
Raphiel, Miss Bertha	Campiti, La.
Sompayrac, Mr. Powell A	Natchitoches, La.
Sullivan, Miss Annie	Natchitoches, La.
Trezevant, Miss M. Louise	Houston, Texas.
Barstow, Miss Honor	
Mrs. R. W. Bringhurst, Jr.	Alexandria, La.
Brown, Miss Myra M	Bastrop, La.
Bullion, Miss Anna H	
Mrs. Louis U. Babin	Hope Villa, La.



GRADUATES MAY 29, 1901.

Craighead, Miss Mary	New Orleans, La.
Fecman, Miss Sallie.....	Lecompte, La.
Gusman, Miss Cecile.....	Erwinville, La.
*Harelson, Miss Birdie.....	Nesser, La.
Hicks, Mr. Jas. H.....	Natchitoches, La.
Hyams, Miss Mattie.....	
Mrs. D. W. Breazeale.....	Natchitoches, La.
McMurdo, Miss Josephine	Mobile, Ala.
McMichael, Miss Ella	Amite, La.
Mims, Miss Belle	Arizona, La.
Samuel, Miss Nallie.....	Grand Cane, La.
Stephenson, Miss Annie	Shreveport, La.
Tanner, Mr. Roger I.....	Franklin, La.
Woodard, Miss Cornelia	Dubberly, La.

1897-98.

Bath, Mr. Abe.....	Natchitoches, La.
Beers, Miss Annette	New Iberia, La.
Ellis, Miss Leila.....	Rayville, La.
Gallion, Miss Louise	
Mrs. Julius Aaron	Natchitoches, La.
Gorton, Miss Lizzie W.....	Waterproof, La.
Harris, Miss Lenora	Shreveport, La.
Hawkins, Miss Mary.....	
Mrs. L. H. Baker	Shreveport, La.
Hickman, Miss Jane	
Mrs. E. B. Schwing	Plaquemine, La.
Jack, Miss Mary Kate	Lake Charles, La.
Larche, Miss Mary	West Monroe, La.
Morrison, Miss Eliza	Baton Rouge, La.
Naff, Miss Hattie Z.....	Bastrop, La.
Phillips, Miss May.....	Alexandria, La.
Scheen, Miss Bertha	
Mrs. Bertha Battle	Coushatta, La.
Strickland, Miss Leila V.....	Denham, Springs, La.
Trichel, Miss Annie	Natchitoches, La.
Weeks, Miss Bower	Monroe, La.
Woodley, Miss Carrie F.....	Shreveport, La.
Allison, Miss Lizzie R.....	Grand Cane La.
Alleman, Mr. L. J.....	Lafayette, La.
Bowden, Miss Jessie.....	Natchitoches, La.
Collins, Miss Lessie	Franklin, La.
Devall, Miss Edith E.....	
Mrs. Jacob Purdy	Lake Providence, La.
Davis, Miss Eva K	Lake Providence, La.
Faulk, Miss Annie.....	Franklin, La.
Fuller, Miss Mattie.....	
Mrs. R. H. Bennett.....	Bosco, La.

Gamble, Miss Jessie.....	Leesville, La.
Gandy, Miss Lula	Leesville, La.
Garvin, Miss Lurline	Baton Rouge, La.
Hall, Miss Mamie B.....	Marksville, La.
Jones, Miss Annie.....	Wilson, La.
Kearney, Miss Annie S.....	New Roads, La.
*Lafargue, Miss Louise M.....	Marksville, La.
Larche, Miss Sallie.....	Franklin, La.
Lowenstein, Miss Josephine	Houma, La.
McCain, Mr. Leon I.....	Crowley, La.
Nesbit, Miss Roberta.....	Baton Rouge, La.
Parsons, Miss Lucy.....	Mansfield, La.
Rodney, Miss Ira E.....	
Mrs. J. Lea Perkins	Natchez, Miss.
Rusca, Miss Regina.....	Raccourci, La.
Sharp, Miss Irene.....	Mer Rouge, La.
*Sims, Miss Ida.....	Jackson, La.
Smith, Miss Bertha	Baton Rouge, La.
Smith, Mr. C. A.....	Marksville, La.
Steele, Miss Leola.....	Winnsboro, La.
Vaughan, Miss Evy.....	L'Argent, La.
Wallace, Mr. George	Cheneyville, La.
Warren, Mr. J. W.....	Boyce, La.
Young, Mr. S. N.....	Oberlin, La.

1898-99.

Bascle, Miss Iola	Youngsville, La.
Bath, Mr. Joe	Washington, D. C.
Clopton, Miss Minnie	Morrow, La.
Ellis, Miss Ada	Lamar, La.
Goyne, Miss Nora.....	Junction, Ark.
Hamilton, Miss Janie.....	Downsville, La.
Hill, Miss Cora Lee.....	Natchitoches, La.
Katie, Miss Bertha	Natchitoches, La.
Keyser, Mr. John H.....	Natchitoches, La.
Klein, Miss Louise.....	Jackson, La.
Logan, Miss Louise D.....	Hammond, La.
Malhoit, Miss Frances	Thibodeaux, La.
Mercer, Miss Loula May	
Mrs. Robt. T. Poole	Poole, La.
Miller, Mr. Samuel A.....	Manilla, Philippines.
Moseley, Mr. John T.....	Waterproof, La.
Pipes, Miss Mattie Sue.....	Plaquemine, La.
Reid, Miss Frances B.....	Amite, La.
Rhodes, Miss Nannie.....	
Mrs. W. A. Holloway.....	Rosedale, La.
Richardson, Miss Daisy	New Iberia, La.
Stallcup, Miss Minnie.....	Shreveport, La.



GRADUATES JANUARY 31, 1901.

Stevens, Miss Florence	Jeancrette, La.
Womble, Miss Mamie.....	
Mrs. Ed. Able.....	Winnsboro, La.
Babers, Miss Evelyn	Arnaudville, La.
Barrett, Miss Sara	Alexandria, La.
Bryan, Miss Clara E.....	
Mrs. Clara B. Hodge	Calhoun, La.
Carroll, Mr. B. H.....	Baton Rouge, La.
Caspari, Miss Dora	Natchitoches, La.
Cook, Miss Blanche.....	Segura, La.
Curry, Miss Avice	Montgomery, La.
Eastman, Miss Annie.....	Hammond, La.
Ethridge, Miss Helen.....	Montgomery, La.
Fey, Miss Anna	Napoleonville, La.
Fuller, Miss Addie.....	Calhoun, La.
Gaulden, Miss Amelia	Fulton, Ill.
Greene, Miss Annie G.....	Manilla, Philippines.
Harrington, Miss Mary E.....	Bastrop, La.
Hicks, Miss Bessie.....	Rosa, La.
Holston, Miss Isa.....	
Mrs. Billie Dunlap.....	Wright, La.
Holston, Miss Lena.....	Centreville, La.
Huff, Miss Emma.....	
Mrs. George Williamson.....	Bonita, La.
Hynson, Miss Elise.....	Alexandria, La.
Johnson, Mr. Ben.....	Mansfield, La.
*Johnson, Mr. J. Leroy.....	Grant, La.
Jones, Mr. W. R.....	Winnfield, La.
Kcegan, Miss Allie.....	Robeline, La.
King, Miss Lula L	Cheneyville, La.
Loucks, Miss Anita.....	Baton Rouge, La.
McGehee, Miss Cornelia.....	St. Francisville, La.
McGoldrick, Miss Willie.....	
Mrs. M. E. Pierson	Pueblo, Col.
Miller, Mr. E. L	Pelican, La.
Mixon, Mr. J. J	Pollock, La.
Murphy, Miss Fannie.....	Natchez, La.
Murphy, Mr. John M	Baton Rouge, La.
Smith, Miss Alice	Marthaville, La.
Smith, Miss Camille.....	Calcasieu, La.
Stevens, Miss Nellie L.....	Hamburg, Ark.
Thompson, Mr. J. E.....	Summerfield, La.
Varnado, Miss Dean E.....	Franklinton, La.
Wailles, Miss Frankie O.....	Hood's Mill, La.
Weiland, Miss Carrie.....	
Mrs. J. M. Alford.....	Leesville, La.
Westbrook, Mr. J. L.....	Natchitoches, La.

1899-00.

Bradford, Miss Fannie.....	Mansfield, La.
Collins, Miss Nonie.....	Jeanerette, La.
Corbitt, Miss May.....	Henry, La.
Fly, Miss Pattie L.....	Mooringsport, La.
Fuller, Miss Maude.....	Calboun, La.
Humble, Miss Florence.....	Extension, La.
Johnson, Miss Nora.....	Evergreen, La.
Lautier, Miss Theresa.....	Amite, La.
Minoret, Miss Cecile.....	Marksville, La.
Montgomery, Miss Ella F.....	St. Francisville, La.
Noel, Miss Jennie.....	Longwood, La.
Phillips, Miss Minnie.....	Lakeside, La.
Phillips, Miss Violet.....	Abbeville, La.
Scarborough, Miss Zama.....	Natchitoches, La.
Tanner, Mr. Guy G.....	Murphy, La.
Tison, Miss Olive.....	
Mrs. John T. Guyton.....	Bayou Goula, La.
Tucker, Miss Lula E.....	Deerford, La.
Wagley, Miss Floy C.....	San Marcos, Texas.
Alleman, Miss Lucy.....	Centreville, La.
Avery, Mr. W. Jesse.....	Henry, La.
Brewer, Mrs. Fannie R.....	Ringgold, La.
Brown, Miss Ole.....	Centreville, La.
Butler, Miss Dessie.....	Melville, La.
Devall, Miss Elizabeth.....	New Iberia, La.
Devall, Miss Charlotte.....	Devall, La.
Faulk, Miss Robbie.....	Mer Rouge, La.
Genius, Miss Gertrude.....	New Iberia, La.
*Hood, Miss Ruby.....	Plano, Texas.
Hunter, Miss Martha.....	Ruston, La.
Jeansonne, Mr. Phillip.....	Plaucheville, La.
Johnson, Miss Rose.....	Evergreen, La.
Lafargue, Mr. Walter S.....	Thibodeaux, La.
Lee, Miss Lilian O.....	Cheneyville, La.
Levy, Miss Bessie.....	Natchitoches, La.
Levy, Miss Leola.....	Natchitoches, La.
Nabours, Mr. R. K.....	Tallulah, La.
Provosty, Miss Adele.....	New Roads, La.
Read, Miss Elaine G.....	Jeanerette, La.
Reid, Miss Clara J.....	Amite, La.
Richardson, Miss Olivia.....	Delta, La.
Sabatier, Miss Adele.....	Napoleonville, La.
Smith, Miss Ethel L.....	Natchitoches, La.
Smith, Miss Ethel M.....	Natchitoches, La.
Sparks, Miss Lou G.....	Musson, La.
Stayton, Miss Mai E.....	Keachi, La.



MODEL SCHOOL—SECOND GRADE.

Suddath, Miss Edwina	Natchitoches, La.
Talbot, Miss Annie	Summerfield, La.
Terry, Mr. Dana	Rayne, La.

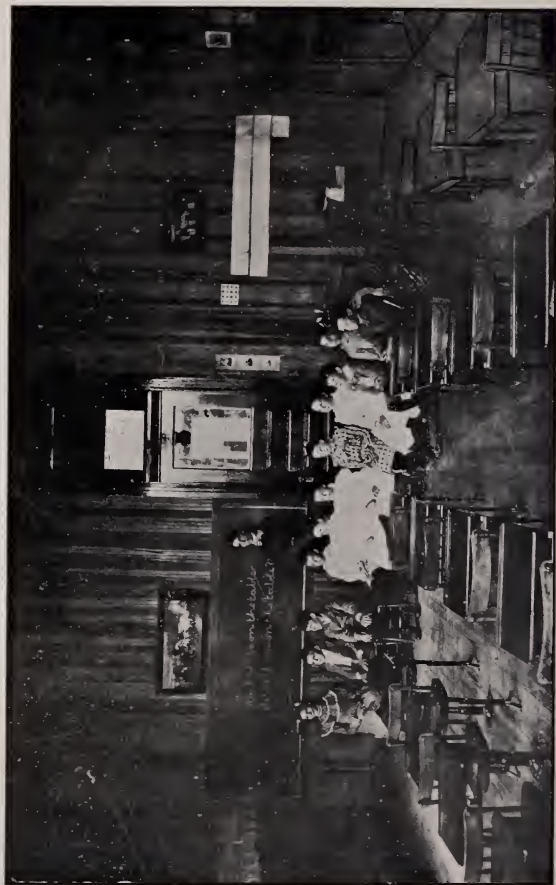
1900-01.

Babers, Miss Edith	Fort Adams, Miss.
Barnes, Miss Lottie	Calhoun, La.
Barnes, Miss Nettie	Calhoun, La.
Burton, Miss Lucye L	St. Bernard, La.
Connella, Miss Belle	West Monroe, La.
Eastman, Miss Zylpha	Hammond, La.
Gallion, Miss Lucy	Natchitoches, La.
Gaulden, Miss Martha D	Jeanerette, La.
Gorben, Miss Eunice	Red Fish, La.
Hebert, Miss Marguerite	Plaquemine, La.
Johnson, Miss Ema	Marcel, La.
Larche, Miss Alice	Monroe, La.
McGoldrick, Miss Theo	New Ibeia, La.
Pierson, Miss Edith L	Natchitoches, La.
Porter, Thos. F., Jr.	Natchitoches, La.
Prudhomme, Mr. M. E	Natchitoches, La.
Stanfill, Miss Martha	Coushatta, La.
Stauffer, Miss Rosa	Henry, La.
Sweat, Miss Lucille	Natchitoches, La.
Trichel, Miss Estelle	
Mrs. Jas. Chambers	Shreveport, La.
Vitter, Miss Olive	Centreville, La.
Wallace, Mr. James E	Natchitoches, La.
Watson, Miss Edwina	Natchitoches, La.
Wise, Miss Anna F	Alexandria, La.
Baker, Miss Mary	Oak Ridge, La.
Barrow, Miss Margaret L	St. Francisville, La.
Boydston, Miss Maggie	Natchitoches, La.
Brewer, Miss Lily	Lecompte, La.
Bush, Miss Esther	Cheneyville, La.
Capdevielle, Miss Loyla	Baton Rouge, La.
Carney, Miss Eunice	Lindsay, La.
Carney, Miss Emeline	Lindsay, La.
Charbonnet, Miss Adele	Gretna, La.
Cockern, Mr. R. G.	Zona, La.
Hester, Mr. G. W	Bastrop, La.
Holston, Miss Rose	Natchitoches, La.
Howell Miss Willie	Lewisville, Ark.
Hughes, Miss Lena	Shreveport, La.
Johnson, Mr. C. L	Franklin, La.
Kelly, Mr. E. F	Choudrant, La.
Kent, Miss Emma	Thibodeaux, La.
Lee, Miss May	Deerford, La.

Lobdell, Miss Josephine R.	Baton Rouge, La.
Major, Miss Judith	Livonia, La.
Morrow, Miss Eva	Big Cane, La.
Moseley, Miss Anna M.	Natchitoches, La.
McCorquodale, Miss Virginia	Leesville, La.
Newberry, Miss Daisy	Alto, La.
Raphiel, Miss Esther	Campti, La.
Roach, Miss Mary Lou	Mansfield, La.
Rusca, Mr. J. D.	Natchitoches, La.
Stephens, Mr. Geo. W.	Natchitoches, La.
Stewart, Miss Elsie	Hammond, La.
Tanner, Miss Eunice	Biloxi, Miss.
Tanner, Miss Mary	Evergreen, La.
Tison, Miss Maud	Stay, La.
Wands, Miss Edith	Arcola, La.
Wright, Mr. Thos. E.	Choudrant, La.

SUMMARY BY CLASSES.

Class of 1886	3
'87	11
'88	12
'89	11
'90	8
'91	18
'92	26
'93	15
'94	29
'95	34
'96	19
'97	30
'98	49
'99	61
'00	48
'01	58
Total number of graduates	432



THIRD GRADE.

TEXT-BOOKS USED IN NORMAL COURSE.

LANGUAGE; ENGLISH:

English Composition and Literature, Webster; Houghton, Mifflin & Co.	\$0 90
English Grammar, Metcalfe; American Book Co.....	60

LATIN:

First Latin Book, Collar & Daniell; Ginn & Co.....	1 00
Second Year Latin, Greenough, D'Ooge & Daniell; Ginn & Co.....	1 25
Cæsar, Allen & Greenough; Ginn & Co.....	1 25
Cicero, Allen & Greenough; Ginn & Co.....	1 40
Virgil, Greenough & Kittridge; Ginn & Co.....	1 50
Grammar, Allen & Greenough; Ginn & Co.....	1 20

FRENCH:

Petites Causeries, Sauver; Schoenhof.....	1 25
Premiere Lecons de Grammaire, Sauver & Lougee; Schoenhof.....	95
Petite Grammaire Francaise, Sauver; Schoenhof.....	1 25
La Deuxieme Annee de Grammaire, Larive & Fleury; Colin & Co.....	40
Classic Dictionary; Hinds & Noble.....	1 75
La Tache du Petite Pierre, Mairct; D. C. Heath & Co.....	25
Le Bourgeois Gentilhomme, Moliere; D. C. Heath & Co.....	25
Le Cid, Corneille; D. C. Heath & Co.....	25
Les Miserables; Ginn & Co.....	1 00

SPANISH:

Sales' Spanish Grammar.....	—
Complete Spanish Course, Ernst; Baker-Taylor Co.....	1 50

PEDAGOGY:

Hinsdale's Art of Study; American Book Co.....	1 00
McMurry's General Method; Public School Publishing Co.....	75
McMurry's Method of Recitation; Public School Publishing Co.....	75
History of Education, Painter; D. Appleton & Co.....	1 50
James' Psychology; Henry Holt & Co.....	1 60
McClellan's Psychology; Educational Publishing Co.....	1 25

SCIENCE:

Shepard's Chemistry; D. C. Heath & Co.....	90
Gage's Introduction to Physical Science; Ginn & Co.....	1 00
Packard's Zoology; Henry Holt & Co.....	1 25
Colton's Zoology; D. C. Heath & Co.....	Supplied
Bergen's Elements of Botany; Ginn & Co.....	1 10
Physiology, Martin's Human Body; Henry Holt & Co.....	1 20
Davis' Physical Geography; Ginn & Co.....	1 25

HISTORY AND CIVICS:

English History, Montgomery; Ginn & Co.....	1 15
General History, Myer; Ginn & Co.....	1 50
Fiske's Civil Government; Houghton, Mifflin & Co.....	1 00

MATHEMATICS:

Prince's Arithmetic; Ginn & Co	20
Wentworth's Algebras; Ginn & Co.....	60c. and 1 15
Wentworth's Geometry; Ginn & Co.....	1 25
Bookkeeping; Williams & Rogers.....	50

LITERATURE:

English Classics; Maynard Merrill & Co	15
Standard English Classics; Ginn & Co.....	20c., 25c. and 30
Eclectic Classics; American Book Co.....	20c., 25c. and 30
Riverside Literature; Houghton, Mifflin & Co	15
Rolfe's Shakespeare; American Book Co.....	06
Brooke's English Literature Primer; American Book Co.....	35
Watkins' American Literature Primer; American Book Co	35

SINGING:

Modern Music Series; Scott, Foresman & Co	30c., 40c. and 50
Normal Music Course; Silver, Burdett & Co	—

DRAWING:

Prang Course Art Instruction; Prang Educational Co.....	—
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CADET TEACHER—FOURTH GRADE.

TEXT BOOKS USED IN THE MODEL SCHOOL.

(See course of study for Supplementary and Reference books).

LITERATURE:

Texts; Brooke's, Johnson's, Blaisdell's.
 Riverside Literature Series; Houghton, Mifflin & Co.
 English Classics; Maynard, Merrill & Co.
 Eclectic Classics; American Book Co.
 Standard Classics; Ginn & Co.
 Pocket English Classics; Macmillan & Co.

HISTORY:

Louisiana, Ficklin & King; University Publishing Co.
 United States.
 Story of the Thirteen Colonies, Guerber; American Book Co.
 General, Myer; Ginn & Co.
 English, Montgomery; Ginn & Co.
 Greece and Rome, Guerber; American Book Co.

GEOGRAPHY:

Tarr and McMurry; Macmillan & Co.
 Physical, Tarr; Macmillan & Co.
 Commercial, Tilden; Thos. R. Shewell & Co.

READERS:

Graded Literature, Judsen & Bender; Maynard, Merrill & Co.

SCIENCE:

Chemistry, Williams; Ginn & Co.
 " Shepard; D. C. Heath & Co.
 " Gage; Ginn & Co.
 Physics, Hoadley; American Book Co.
 Botany, Bailey; Macmillan & Co.
 " Coulter; American Book Co.
 " Bergen; Ginn & Co.
 Physiology, Blaisdell; Ginn & Co.
 " Martin; Houghton, Mifflin & Co.
 Zoology, Orton; American Book Co.
 " Needham; American Book Co.
 " Colton; D. C. Heath & Co.
 " Packard; Henry Holt & Co.

MATHEMATICS:

Arithmetic, Nicholson; University Publishing Co.
 " Speer; Ginn & Co.
 " Prince; Ginn & Co.
 Geometry, Wentworth; Ginn & Co.
 Observational Geometry, Campbell; American Book Co.
 Trigonometry, Wentworth; Ginn & Co.

MATHEMATICS:—Continued.

Algebra, Nicholson; University Publishing Co.

“ Wentworth; Ginn & Co.

Astronomy, Todd; American Book Co.

“ Young; Ginn & Co.

GRAMMAR AND LANGUAGE:

Hyde; D. C. Heath & Co.

The Mother Tongue, Arnold & Kittredge; Ginn & Co.

Mead; Silver, Burdett & Co.

Woodley; Macmillan & Co.

RHETORIC:

Webster; Houghton, Mifflin & Co.

Williams; D. C. Heath & Co.

LATIN:

First Latin Book, Collar & Daniell; Ginn & Co.

Second Year Latin, Greenough, D'Ooge & Daniell; Ginn & Co.

Cæsar, Allen & Greenough; Ginn & Co.

Cicero, Allen & Greenough; Ginn & Co.

Virgil's Aeneid, Greenough & Kittredge; Ginn & Co.

In Latinum, Rigg; Scott, Foresman & Co.

Viri Romae, D'Ooge; Ginn & Co.

Ovid, Allen & Greenough; Ginn & Co.

Grammar, Allen & Greenough; Ginn & Co.

Grammar, Harkness; American Book Co.

FRENCH:

Le Second Livre des Enfants; Percy.

Catherina, Alexander.

La Mare au Diable, Mairat; D. C. Heath & Co.

Le Bourgeois Gentilhomme; D. C. Heath & Co.

Le Cid; D. C. Heath & Co.

Les Misérables; Ginn & Co.

Grammaire Française, Meras & Stern; Henry Holt & Co.

POLITICAL ECONOMY:

Outlines of Economics, Ely; Macmillan & Co.

Smith; Baird & Co.

First Principles, Chapin; Butler, Sheldon & Co.

SINGING:

Modern Music Series; Scott, Foresman & Co.

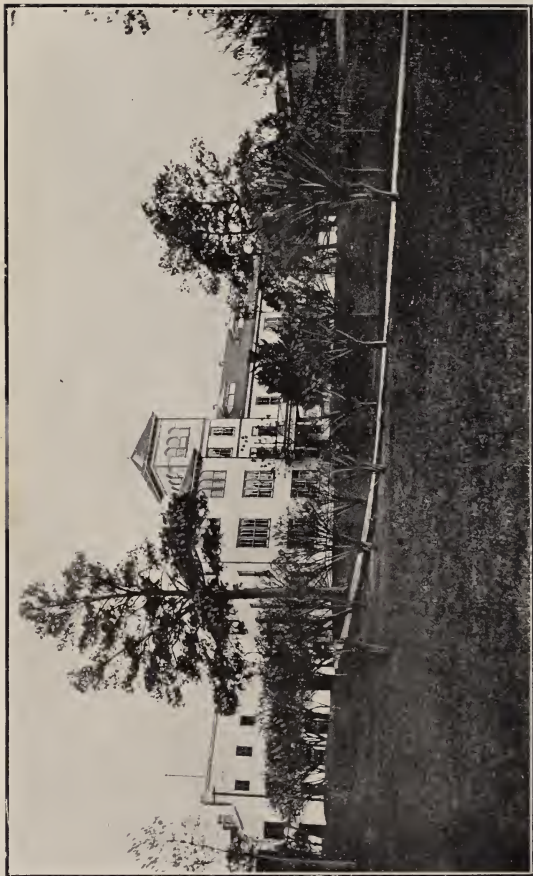
DRAWING:

Prang's Series; Prang Educational Co.



FIFTH GRADE.

Book Room



NORMAL HALL.



1891

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